

ABSTRAK

Masihol Marito Silaban, NIM 7131142021, Pengaruh Model Pembelajaran *Problem Based Learning* Terhadap Hasil Belajar Akuntansi Siswa Kelas X AK SMK BM Sinar Husni Helvetia T.A 2016/2017. Skripsi, Jurusan Pendidikan Ekonomi, Program Studi Pendidikan Akuntansi. Fakultas Ekonomi. Universitas Negeri Medan 2017.

Penelitian ini bertujuan untuk mengetahui pengaruh model pembelajaran *Problem Based Learning* terhadap hasil belajar akuntansi siswa Kelas X AK SMK BM Sinar Husni Helvetia T.A 2016/2017. Penelitian ini dilaksanakan di SMK BM Sinar Husni Helvetia yang beralamat di Jln Veteran Gg Utama Pasar V Helvetia Medan. Populasi dalam penelitian ini terdiri dari 4 kelas dengan jumlah siswa 153 siswa. Sampel dalam penelitian ini terdiri dari dua kelas yaitu kelas X AK 1 sebagai kelas Eksperimen dan kelas X AK 2 sebagai kelas Kontrol yang masing-masing kelas terdiri dari 36 siswa. Pengambilan sampel dilakukan dengan teknik *purposive sampling* karena peneliti tidak dapat merubah kelas yang sudah ditetapkan oleh pihak sekolah. Teknik pengumpulan data untuk mengukur hasil belajar digunakan tes dalam bentuk pilihan berganda sebanyak 20 soal. Teknik analisa data dilakukan melalui langkah-langkah menentukan rata-rata hitung, varians dan standar deviasi. Selanjutnya melakukan uji prasyarat yaitu uji normalitas dan uji homogenitas, setelah itu melakukan pengujian hipotesis.

Hasil analisis data diperoleh nilai rata-rata pre test dan post test dengan model pembelajaran *Problem Based Learning* = 40,42 dan 70,83 dengan standar deviasi = 13,22 dan 11,68 dan nilai rata-rata pre test dan post test siswa yang menggunakan metode konvensional = 44,86 dan 55,97 dengan satandar deviasi = 13,55 dan 15,02. Hipotesis penelitian ini diuji dengan uji t dan diperoleh t_{hitung} sebesar 4,61 sedangkan t_{tabel} 1,997 pada taraf nyata $\alpha = 0,05$ yaitu $4,61 > 1,997$. Hasil pengujian hipotesis menunjukkan bahwa $t_{hitung} > t_{tabel}$ atau dengan kata lain hipotesis (H_0) ditolak dan hipotesis penelitian (H_a) diterima.

Berdasarkan hasil uji hipotesis dapat disimpulkan bahwa ada pengaruh positif dan signifikan model pembelajaran *Problem Based Learning* terhadap hasil belajar akuntansi siswa kelas X AK SMK BM Sinar Husni Helvetia T.A 2016/2017.

Kata Kunci : Model pembelajaran *Problem Based Learning*, Metode konvensional, Hasil belajar

ABSTRACT

Masihol Marito Silaban, NIM 7131142021, The Effect of Problem Based Learning of Learning Student Accountancy Grade X Accountancy SMK BM Sinar Husni Helvetia Academic Year 2016/2017. Thesis, Economic Education Departemen. Study Program of Accountancy Education. Faculty of Economic. State University of Medan 2017.

This research aims to know the effect of learning model of Problem Based Learning toward student's accountancy learning result in class X AK in SMK BM Sinar Husni Helvetia Academic Year 2016/2017. This research was conducted in SMK BM Sinar Husni Helvetia which is located at Jln Veteran Gg Utama Pasar V Helvetia Medan. Population in this research consisted of four classes with 153 students. The sample in this research is instead of two classes, they are class X AK 1 as experiment class and class X AK 2 as control class, which each of these classes is instead of 36 students. The sample removal is done with purposive sampling technic, because the researcher can not change the classes which have been determined by school. Data collection techniques used to measure learning outcomes in the form of multiple choice test of 20 questions. Data analysis technique performed through the steps of determining the arithmetic mean, variance, and standard deviation. The next test is a pre requisite test for normality test and homogeneity test, after the hypothesis test.

From the data analysis, it can be found that the average pre test and post test score of students who were taught by Problem Based Learning model with Contextual approach is 40,42 and 70,83 and the standard deviation is 13,22 and 11,68 while the average pre test and post test score of students who were taught by conventional method is 44,86 and 55,97 and the standard deviation is 13,55 and 15,02. The hypotheses of this research was tested by using t_{test} and it found that t_{count} is 4,61 while t_{table} is 1,997 on real standard $\alpha = 0,05$ that is $4,61 > 1,997$. The result hypotheses test show that $t_{hitung} > t_{tabel}$, this research show that hypotheses (H_0) is rejected and H_a is accepted.

Based on the result of hypotheses test, this research can be concluded that there is a positive and significant effect of learning model of problem based learning toward student's accountancy learning result in class X AK SMK BM Sinar Husni Helvetia Academic Year 2016/2017.

Keywords : Problem Based Learning Model, Conventional method, Learning result