

ABSTRACT

SRIYANTA. *Implementation of School Based Management Model in SD Percobaan Negeri Medan.* Thesis: Medan Estate University, Educational Administration, Post Graduated, June 2007.

The problem of this research is how to make school planning program in School Based Management Model, how to act school program in School Based Management Model in SD Percobaan Negeri Medan.

The purpose of this research are to understand planning of school program in model School Based Management, to understand controlling program in School Based Management model in SD Percobaan Negeri Medan.

The research tries to focus on (1) Implementation of School Based Management Model in SD Percobaan Negeri Medan, (2) Planning of School Program in School Based Management model in SD Percobaan Negeri Medan, (3) Actuating of School program in School Based Management model in SD Percobaan Negeri Medan and (4) Controlling of school program in School Based Management model in SD Percobaan Negeri Medan.

Through qualitative research in which researcher as instrument, it is found some conclusion as follow:

(1) implementation of School Based Management model in SD Percobaan Negeri Medan have done good enough included Planning, Actuating and Controlling School program, (2) Planning school program MBS model has done good enough, (3) Principal as Instructional leader has motivated all staff to do their job, (4) Controlling has been done through observation directly.

From conclusion above, it can be stated some important recommendation as follow, *first*, principal should maintain education quality and learning process based on School Based Management model, *second*, all teachers as dominant factor for learning process in the class should try to find learning style for improving quality of teaching process continuously, *third*, school supervisor should consist in monitoring and evaluation school quality, *fourth*, believing of school committee to school should be maintained in order educational programs that has goal to improve quality of education can be maintained continuously.

ABSTRAK

SRIYANTA. Implementasi Manajemen Berbasis Sekolah (MBS) pada Sekolah Dasar (SD) Percobaan Negeri Medan. Tesis: Pogram Studi Administrasi Pendidikan, Program Pascasarjana Universitas Negeri Medan.

Permasalahan dalam penelitian ini adalah bagaimana perencanaan program sekolah dalam model MBS, bagaimana pelaksanaan program sekolah dalam model MBS dan bagaimana pengawasan program sekolah dalam model MBS di SD Percobaan Negeri Medan.

Penelitian ini memusatkan kajian pada: (1) Implementasi model MBS di SD Percobaan Negeri Medan, (2) Perencanaan program sekolah dalam model MBS, (3) Pelaksanaan program sekolah dalam model MBS, (4) Pengawasan program sekolah dalam model MBS di SD Percobaan Negeri Medan.

Melalui metode penelitian kualitatif dimana peneliti sebagai human instrument ditemukan beberapa kesimpulan, yaitu:

(1) Implementasi model MBS di SD Percobaan Negeri Medan telah berjalan dengan baik yang meliputi perencanaan, pelaksanaan dan pengawasan program sekolah, (2) Program kegiatan sekolah telah dilaksanakan dengan baik sesuai dengan model MBS, (3) Kepala Sekolah sebagai pemimpin instruksional telah menggerakkan seluruh personil sekolah agar termotivasi melaksanakan tugas, (4) Pengawasan dilakukan melalui observasi langsung ke lapangan.

Dari simpulan di atas dikemukakan beberapa rekomendasi yang penting sebagai berikut: *pertama*, kepala sekolah harus dapat mempertahankan mutu pendidikan dan proses pembelajaran berdasarkan model MBS, *kedua*, guru-guru di SD Percobaan Negeri Medan sebagai ujung tombak dalam keberhasilan proses pembelajaran di kelas harus terus berupaya menemukan model-model pembelajaran yang inovatif dan kreatif untuk meningkatkan mutu pembelajaran peserta didik, *ketiga*, pengawas sekolah dalam melaksanakan monitoring dan evaluasi harus konsisten dalam melaksanakan tugasnya terutama dalam memberikan informasi dan bimbingan, *keempat*, kepercayaan komite sekolah terhadap pihak sekolah harus tetap dipertahankan agar program-program pendidikan yang bertujuan meningkatkan kualitas pendidikan dapat terus dipertahankan.