5.1 Conclusion

According to the result of coursebook development by using 4D model, the quantitative data result such as: the purposes, question, and design of the book has fixed. In addition, the qualitative data also obtained from assessor team for the coursebook such as:

1. The coursebook which been developed got a very good scores from lecturers in all of the aspects, content, layout, and language in accordance to the need of Scientific Approach.
2. The coursebook which been developed got a very good scores from teacher in all of the aspects, content, layout, and language in accordance to the need of Scientific Approach.
3. The coursebook which been developed got a very good scores from students in all of the aspects, content, layout, and language in accordance to the need of Scientific Approach.

5.2 Suggestion

This research still contain the minus part, so to get the very good result close to perfection, researcher would give several suggestion, such as:

1. The development of the coursebook still done until 3D phae (Define, Design, Develop), and the develop phase until small class test. So it’s suggested for further study need to through the big class test, to get the best quality of the book.
2. After through the big class test, the coursebook development must be finished until the final phase of 4D model, disseminate phase. Once this coursebook succeeded to pass the final phase, it could be said that the coursebook have really good quality and can be implemented to all biology teachers.