ABSTRACT

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This study aims at describing how the teachers teach the students to write narrative text to the tenth grade students of SMAN 1 Binjai Kab. Langkat and the underlying reasons of why does the teacher do the way they do. Qualitative research design were used by the researcher to conducted this study. The subjects of this study were the English teachers who taught the tenth grade students of SMAN 1 Binjai Kab. Langkat in academic year 2016/2017. The data were collected by observing, video or audio recording, and interview. The data were analyzed by using Miles and Huberman data analysis technique. The findings of the study show that the teacher did 21 different ways in teaching writing narrative text and most of the teachers' ways were focusing on telling the students the genre knowledge of narrative text rather than focusing on teaching writing narrative text. The underlying reasons of the teachers' ways in teaching writing narrative were due to (1) Teacher believed that the ability of reminding the definition of narrative text make the students be able to differentiate the text, (2) Teacher believed that the ability of knowing kinds of narrative text make the students be able to decide their own type story, (3) Teacher believed that the ability of remembering the social function of narrative text by giving a popular story, (4) Teacher believed that the ability of knowing part of generic structure in narrative text make the students' writing become more structured, (5) Teacher believed that the ability of knowing part of lexico-grammatical feature can raise the students' awareness in writing, (6) Teacher believed that the ability of comprehend a story will easier the students to make a text, (7) Teacher believed that the situation in the classroom will affect the students' ability in writing

Key words: writing, teaching writing, narrative text

