

CHAPTER I

INTRODUCTION

A. BACKGROUND OF THE STUDY

Based from the situation and condition which happen in Indonesia, most of Indonesia students and Indonesian have not been able to master English, caused by the feel of English is difficult for them. If it is taken comparison to some countries which are stood in ASEAN like Thailand, Vietnam and Cambodian, the some countries have been living Indonesia in English mastering and re-mastering. The achievement of those countries in English is seen from their ability of using English in their habits and also the adaptation of English is used in daily communication at the time they meet and communicate to the foreign people who come from Europe, African, America and South America and The people are white guys, white girl, white women and black guys who come to Thailand, Vietnam and Cambodian can communicate with the nations of those countries who can respond their English. Absolutely, it is dominated by the girls and the women of Thailand, Vietnam and Cambodian eventhough some of their males are able to use English. The basic skills of English which are based on writing, speaking as the primer determination or number one position for making the people to be able to talk in English, reading as the understanding and knowing of characters, words, `sentences, paragraph in the form of reading and listening. The English subject which is taught in Thailand, Vietnam and Cambodian shows the result that brings them to be in the front and make Indonesia to be left behind.

The spirit of their nations are absolutely ready to learn and use English without being afraid, back, challenging for that and being embrassed for that. English is general language for them , they use it and they talk English to the foreign people who

come to their countries and to the foreign people who live in their countries and choose their countries to be their countries and live Europe, America, South America and Africa. Whalen that Indonesia always feels difficult to have the students who are able to use English, the unability of the students are reasoned with the difficultness of students to master and remaster English and most of students in Indonesia don't know how to understand English subject which is based on curriculum standard of Indonesia.

Among of some subjects which are based on Curriculum which is being, only English is the lesson which are little to take the result, always less about the result that says that the students are success to master and remaster for this in Indonesia. The fact tells that the most students in Indonesia always say English as the most difficult lesson to be learnt and English is said that it always make them to be uanable to understand and know it. The fact says that they don't know how to learn it, they always get the difficultness to learn it, most of students get the lowest and zero result to master and remaster this and it always make the students get the low score about the score for this subject. The situation and condition that happens shouldn't be able to be led for Indonesia. About the saying of students like that for English shouldn't be able to be heard again by Indonesia. The mastering and remastering in English is absolutely completed with the general which is taught at every school in Indonesia, the general also involves the basic skills of English which are listening, writing, reading and speaking.

On the lists of Indonesia curriculum which has been being always prepare the students to be more progress and developed to get the success from English and really prepare them to get ready to be in the international world that has been requesting English. The successful of students is said well in English if they can get what the global has been requesting. While that the reason like that has been happening in Indonesia and there hasn't been removed about the unsuccessful in English of students in Indonesia. So, it is

seen from English view, the students of Indonesia have been being left behind from many countries in the world. Many things are popular from Indonesia, seen by the other countries in this world, many cultures, many arts, many world treasures are gotten and found in Indonesia, many islands, many plants, many animals and many things that the other countries don't have but Indonesia has those, many the earth results that there are in Indonesia and many farming results are produced by Indonesia, many animals that can give the what the people need to take consumption, many vital nature results, the variations of soil, varieties of regional, varieties mines materials included the gases and oils and non gases and oils, many origin languages, many plants for being used for anything included to supporting the vitamin supplying for the people etc.Indonesia is known that it had been being in the position of well economy countries in the world and said as "The Tiger Of Asia".

The all countries in the world especially Asian countries really respect Indonesia and classified to be the countable country by having the very big region by having the more than 25 provinces and the hundred districts and some cities by being dominated with the millions people who have been taking accommodation in those provinces and the people have been rising up year by year. By seeing this situation and condition which belong to Indonesia, the all things that Indonesia has have got to be enough for the millions people who have been rising up year by year but why the most people are not able to use and speak English? Most of the things that are taken from Indonesia and found out from Indonesia, seen, heard, felt and touched from Indonesia are International and Internationalized. Indonesia was registered in OPEC some years ago, in OPEC, Indonesia had been for some years, as known OPEC is the organization of the countries which export the oils from earth to the other countries which must need the oils

for being used as the vital fuels even though the bio-fuels are able to be used as the fuels too.

The most of results of the farming had been being exported by Indonesia to the other countries but nowadays has been decreased and most of results are stopped to be exported again, perhaps it is unbelievable that the things which were exported before are imported from by Indonesia for completing and supplying what Indonesia and the people must need. Most of better and best quality things go on and imported from. Actually the relations of Indonesia to the other countries are very good enough and consequences and should have the effective results that can prepare well effect for the people especially, seen from the economy view and education view also other progressive views. English is still the seldom and difficult thing in Indonesia. There are not most achievements for the students and just get the low level and not good from the some achievements those are gotten by them and just little students get the some achievements of English.

The presidents have changed more than five times and the times for changing the minister included the education minister also the times for changing the senators as the representative of people but the result, English is still like the big frightened monster for Indonesia students that have been making most of them to be afraid to learn it and making most them to don't want to learn it. There have been being the no understanding to most of them and the results of English Teaching Learning have not been able to be based on what Indonesia Curriculum has been asking, yet.

Nowadays, Indonesia isn't able to be without English, it has been since up to year 1980. The technology has been coming to Indonesia, the development and the progressive of technology are rising up and most than before, the most several percent, the technology has been being dominated by the communication and information

technology which are most popular. Actually, almost more than big percentages, the technology are able to help the people and very help are identified by technology of communication and information eventhough the other technologies help too. Long time ago Indonesia had been being left behind from the angle technology of communication and information while that the Internet was able to be used by the other countries in the world, especially, USA, England, Germany, France, Japan, China, North Korea, South Korea, etc and entered to Indonesia later, the technology of information and communication before Internet has been able to be used first by the other countries, they are telephone, telegram, fax machine etc and Indonesia later, told before that the all communication and information can be delivered to, received from and changed to and from International World must use The Most General International Language and only one, it is English eventhough there gotten some International Languages, they are Mandarin, French, Latin etc.

English has been taking the first position on the international languages and it is the most general language which most people have been using and has been leading the very biggest percentages that the most people have been using among of the other international languages which the people use. Generally, English is the one, done by the all countries and take the very highest level eventhough there are many countries in the world, done for the other international languages but English has been being the on first position in each countries in the world. English should be grown since the people in the age down to 6 years old and must get ready to use it in the education ages which are identified with Elementary, Junior High School and Senior High School eventhough there still the English Subject which has been following since Elementary until 3rd grade of Senior High School but on the lists of the subject, there are gotten using of English and the students are pressed by the curriculum for having the obligation to able to use

English which are stood of four basic skills of English, they are speaking, listening, writing and reading. Seen from the lists of English Subjects Of Elementary, there are gotten and found about the four basic skills eventhough it shows the small size about the mastering and re-mastering for the four basic skills and it is seen more at the time the students of Elementary trap on the 4th grade, 5th grade and 6th grade. Let's imagine! How are Indonesia people and Indonesia students if they all aren't able to use English? Until this time, the most students in Indonesia haven't been able to use English, yet, not only the un-abilities for up to four basic skills but the four basic skills have not been able to be used by the most of the students of Indonesia and just little of them are able to use it, in Elementary, the most of them aren't able, in Junior High School too and in Senior High School, they are still unable and seen after graduating Senior High School, it means that the people have finished the education for twelve years, most of the people are not able to use English eventhough it is only seen from four basic skills. English has been being the lesson which has the very lack of lovers at schools and just the little students love it.

One of aspects in English that students have to master is pronoun. Pronoun has important part in English. The students will not be able to master in English written and spoken if they are not master in pronoun. Especially for written skills, students have to be able to identify pronouns that are contained in the text.

B. THE PROBLEM OF THE STUDY

Based on the background of study above, the research problem was formulated as following:

What Types of Pronouns in Read And Think Text Book In Reading Comprehension For Senior High School Students ?

C. THE SCOPE OF THE STUDY

Related to the problem of study, the researcher chose The Using of Pronoun in Read and Think Text Book in Reading Comprehension for Senior High School Students.

D. THE OBJECTIVE OF THE STUDY

The researcher investigated the using of pronoun in read and think text book in reading comprehension for senior high school students.

E. THE SIGNIFICANCE OF THE STUDY

Theoretically, the students was most competenced in domination of reading comprehension for the scientific texts which was faced by them and they got the most significant theory in reading comprehension.

Practically, the students was able to apply the read and think in reading comprehension, was well in reading skill which was identified with the knowledge and sciences also the students got most knowledge and sciences for the reading which was done.