ABSTRACT

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The objective of this study was to describe clearly the conformity of reading materials in the textbook with the requirements in the school-based curriculum (KTSP). The research method was documentary technique. The data were collected from "Interlanguage: English for senior high school students XI" with the requirements in the school-based curriculum (KTSP). The subjects of this research were the English textbook and syllabus of grade eleven of senior high school. After obtaining the data, the researcher analyzed the data from the reading material contents in the textbook with the requirements specified in the KTSP by calculating the score of the data from the analysis. The findings of this research show that 66.66% of genres in the textbook meet the text types specified in the KTSP, 66.33% of the reading indicators meet the indicators specified in the KTSP, 100% of generic structures and 60% of linguistic features meet the requirements specified in the KTSP. The total score for all aspects in reading material was 77,99%. It show good as the criteria of conformity level according to Nurgiyantoro's Criterion Referenced Evaluation. Therefore, this textbook was used by both teachers and students in English language teaching, particularly in teaching reading as textbook has already followed the instructions and the requirements of School-based Curriculum.

Keywords: Reading Materials, Textbook, and School-Based Curriculum.

