ABSTRACT

Sari, Novita Lubis. 2123321057. Students Learning Style in Learning Speaking of Ten Students at SMA Negeri 1 Simpang Empat. A Thesis. English and Literature Department. Faculty of Languages and Arts. State University of Medan, 2017

The title of this thesis is Students Learning Style in Learning Speaking of Ten Students at SMA Negeri 1 Simpang Empat. The purpose of conducting this research was to find out whether the most dominant type of students learning style in learning speaking and to find out what is the learning style realized in English Speaking of ten students at SMA Negeri 1 Simpang Empat in academic year 2016/2017. There were 10 students as the subject of this research. In this case, the researcher collected the data by using learning style questionnaire and observation. The result showed that auditory learning style is the most dominant learning style at the tenth grade students at SMA Negeri 1 Simpang Empat, the percentage was 60%, it means 6 from 10 students prefer to hear than read and move. The second was kinaesthetic learning style, the score, 20%, means that only 2 students prefer to move. Then, visual learning style has same dominant with kinesthetic, the score, 20%, means that 2 from 10 students prefer to read. For the fastest student’s in learning speaking came from auditory students or auditory learners. They get score 50%, followed visual 20%, and visual 10%.

Keywords: Learning Style, Visual, Auditory, kinesthetic, Learning Speaking.