CHAPTER V

CONCLUSSIONS AND SUGGESTIONS

A. CONCLUSIONS

Based on the result of analysis, it could be concluded as follow:

1. There are six strategies from two categories by Vivian Cook (2008) are used by the subjects in learning English vocabulary namely, category 1: Strategies for getting meaning: (1) guessing from situation or context, (2) using a dictionary, (3) make deductions from the word form and category 2: Strategies for acquiring words: (4) repetition and rote learning, (5) organizing words in the mind, (6) linking to existing knowledge. It is also found that using a dictionary is the dominant strategy used by the subjects. It is caused by the subjects' limitation in vocabulary. There is one strategy from category 1 which is not used is linking to cognates.

2. The reason of students in having vocabulary learning strategies refers to their limitation in vocabulary. The subjects are learning English as a foreign language. So, they were using those strategies in learning English vocabulary.

B. SUGGESTIONS

Based on the result of analysis, this study has some suggestions to the following:

1. As it found in this study, it is suggested to the English students to use different strategies to vocabulary learning which appropriate with their needs.

2. Since vocabulary is one of important elements needed to learn a language, so it is suggested to the teacher teach different learning strategies to their students in order to empower them to learn English so that their effort in learning vocabulary can be gained.

3. And the last is suggested for other researchers can use the result of this study as a reference to do further research on vocabulary learning strategies.