

ABSTRAK

Tri Ansella Siregar, NIM 7123141150. Pengaruh Minat Baca dan Kemampuan Berpikir Kritis Terhadap Prestasi Belajar Siswa Kelas X SMA Swasta Bina Siswa Tahun Ajaran 2016/2017. Skripsi. Jurusan Pendidikan Ekonomi, Program Studi Pendidikan Ekonomi, Fakultas Ekonomi, Universitas Negeri Medan. Tahun 2017.

Masalah dalam penelitian ini adalah rendahnya prestasi belajar siswa kelas X SMA Swasta Bina Siswa Tahun Ajaran 2016/2017.

Tujuan penelitian ini adalah untuk mengetahui 1. Pengaruh minat baca terhadap prestasi belajar siswa kelas X SMA Swasta Bina Siswa, 2. Pengaruh kemampuan berpikir kritis terhadap prestasi belajar siswa kelas X SMA Swasta Bina Siswa, 3. Pengaruh minat baca dan kemampuan berpikir kritis terhadap prestasi belajar siswa kelas X SMA Swasta Bina Siswa. Populasi dalam penelitian ini adalah sejumlah 53 orang dan sampel sebanyak 53 orang. Teknik pengumpulan data menggunakan observasi, wawancara, angket, dan dokumentasi. Teknik analisis data digunakan dengan rumus regresi linear berganda, untuk uji hipotesis digunakan rumus parsial (uji-t) dan uji simultan (uji-f). Dan untuk mengetahui seberapa besar pengaruh variabel X terhadap Y digunakan uji koefisien determinasi (uji R^2).

Hasil penelitian menunjukkan bahwa: 1) Ada pengaruh positif dan signifikan minat baca terhadap prestasi belajar siswa kelas X SMA Swasta Bina Siswa dengan nilai thitung $>$ ttabel ($2,967 > 1,675$) dan taraf signifikan penelitian $<$ dari signifikan α 0,05 yaitu ($0,03 \leq 0,05$) maka hipotesis 1 diterima. 2) Ada pengaruh kemampuan berpikir kritis siswa terhadap prestasi belajar siswa kelas X SMA Swasta Bina Siswa dengan nilai thitung $>$ ttabel ($5,888 > 1,675$) dan taraf signifikan penelitian $<$ dari signifikan α 0,05 yaitu ($0,01 \leq 0,05$) maka hipotesis 2 diterima. 3) Ada pengaruh positif dan signifikan minat baca dan kemampuan berpikir kritis terhadap prestasi belajar siswa kelas X SMA Swasta Bina Siswa dengan fhitung $>$ ftabel ($103,418 > 4,03$) dan taraf signifikan penelitian $<$ dari signifikan α 0,05 ($0,00 \leq 0,05$) maka disimpulkan hipotesis 3 diterima.

Untuk uji koefisien determinasi diperoleh nilai R^2 0,805 (80,5%) sehingga dapat dikatakan bahwa pengaruh variabel bebas terhadap variabel terikat sebesar 80,5% dan lainnya dipengaruhi oleh faktor lain di luar penelitian ini. Kesimpulan dari penelitian ini adalah ada pengaruh positif dan signifikan antara minat baca dan kemampuan berpikir kritis terhadap prestasi belajar siswa kelas X SMA Swasta Bina Siswa Tahun Ajaran 2016/2017.

Kata Kunci: Minat Baca, Kemampuan Berpikir Kritis, Prestasi Belajar.

ABSTRACT

Tri Ansella Siregar, NIM 7123141150. The Influence of Reading Interest and Critical Thinking Ability Toward Learning Achievement Student X Grade Social Science Private Senior High School Bina Siswa Academic Year 2016/2017. Thesis. Department of Economics Education. Study Program of Economics Education. Faculty of Economics, State University of Medan. 2016.

The problem in this research was the lower achievement student X Grade Social Science Private Senior High School Bina Siswa Academic Year 2016/2017.

The purposes of this research were to know 1. The influence of reading interest toward learning achievement student X Grade Social Science Private Senior High School Bina Siswa, 2. The influence of critical thinking ability toward learning achievement student X Grade Social Science Private Senior High School Bina Siswa, 3. The influence of reading interest and critical thinking ability toward learning achievement student X Grade Social Science Private Senior High School Bina Siswa. The number of population in this research was 53 people and the sample was 53 people. The data was collected by observation, interview, questioner, and documentation method. The data was analyzed by formula of multiple linear regression, to test the hypothesis was used partial formula (t-test) and simultaneous formula (F-test). To know how much the influence of independent variable toward dependent variable was used coefficient determination test (R^2 test).

The result of this research showed that : 1) there are positive and significant influence between reading interest toward learning achievement student X Grade Social Science Private Senior High School Bina Siswa with $t_{\text{account}} > t_{\text{table}}$ ($2,967 > 1,675$) and significance $< \alpha = 0,05$ yaitu ($0,03 \leq 0,05$) then the first hypothesis is accepted. 2) There are positive and significant influence between critical thinking ability toward learning achievement student X Grade Social Science Private Senior High School Bina Siswa with $t_{\text{account}} > t_{\text{table}}$ ($5,888 > 1,675$) and significance $< \alpha = 0,05$ yaitu ($0,01 \leq 0,05$) then the second hypothesis is accepted. 3) There are positive and significant influence between reading interest and critical thinking ability toward learning achievement student X Grade Social Science Private Senior High School Bina Siswa $F_{\text{account}} > F_{\text{table}}$ ($103,418 > 4,03$) and significance $< \alpha = 0,05$ ($0,00 \leq 0,05$) it is concluded accepted hypothesis third.

R^2 was resulted as 0,805 (80,5%) meanwhile it could be say that the influence of independent variable toward dependent variable as 80,5% and the others left influenced by others which not included in this research. The conclusion is there are influence of reading interest and critical thinking ability toward learning achievement student X Grade Social Science Private Senior High School Bina Siswa Academic Year 2016/2017.

Keywords : Reading Interest, Critical Thinking Ability, Student Learning Achievement