A. Conclusion

Based on the research finding, the researcher concludes that there is higher significant effect of story mapping strategy on students’ achievement in writing narrative text than lecturing strategy. Therefore, the alternative hypothesis ($H_1$) is “there is higher significant effect of story mapping strategy on students’ achievement in writing narrative text”

B. Suggestion

In the relation to the conclusion above, the researcher points out some suggestion as following. The English teachers are suggested to apply story mapping strategy in teaching narrative text as the alternative in teaching learning process because is proved effective to improve writing ability; Since this research is limited to the investigation of the story mapping strategy on writing and how the story mapping strategy can be developed is not known, it is suggested that a research should be done on writing development.