

## CHAPTER V

### CONCLUSION AND SUGGESTIONS

#### A. Conclusion

This study has discussed the analysis of errors in grammatical features of Report text. The data were taken from the eleventh grade students of accounting major. Based on the description of the results in the previous chapters, there are some conclusions that can be presented.

- 1) The errors of grammatical features in Report text are errors in verbs, nouns, sentences, prepositions, articles, pronouns, modifiers, and conjunctions.

**Table 5.1. The Amount and Percentage of Types of Error**

No.	Types of Grammatical Error	Amount	Percentage
1.	Error in verb	201	37,15%
2.	Error in noun	102	18,85%
3.	Error in sentence	82	15,15%
4.	Error in preposition	61	11,27%
5.	Error in article	42	7,76%
6.	Error in pronoun	22	4,06%
7.	Error in modifier	19	3,51%
8.	Error in conjunction	12	2,21%
	<b>TOTAL</b>	<b>541</b>	<b>100%</b>

- 2) The sources of students' errors are the ignorance of rule restriction, incomplete applications of rules, negative interlingual transfer, false concept hypothesized, wrong communication strategy, and over-generalization.

- 3) The causes of students' errors are the lack of knowledge, laziness, difficulty in dealing with grammar rules, lack of vocabularies, dislikeness of English subject, difficulty in building sentence, difficulty in translating, and lack of attention of teacher's explanation.

### **B. Suggestion**

There have to be suggestions as response to the conclusions above so that this study can be meaningful. Therefore, the following are some suggestions that are expected to be helpful for teachers, students, and other researchers.

1. For the teachers

Teachers must correct the students' errors on their assignments then return them back to the students so they know their errors and learn at home. In addition, teachers must find the easiest way to make the students understand grammar.

2. For the students

Students must pay more attention when teachers explain. Students also must be aware to learn their errors at home to avoid repeating the same errors.

3. For the further researchers

Other researchers should conduct further studies on grammatical features of every genre of text that involve a wider circle of participants from every grade and level.