

# CHAPTER I

## INTRODUCTION

### A. The Background of the Study

Language is one of important tool to do a communication or interaction the two ways. It influences human life as the bridge to have relationship with other people or society. Utterances is one of the way use a language so ideas, messages and intentions can be deliver to another person. But sometimes the people do an interaction two ways through unstructured utterances communication. Actually there is no problem because the most important thing is how their utterance can deliver a meaning and can be accepted by another one. People do not only produce utterances containing grammatical structures sentences and words, but they should that shows action in their utterances or speech so that their meaning or desire can be delivered to another one. (Yule,1996:47)

Many kinds study which we learn about language in an interaction two ways. One of them is pragmatics. Pragmatics is a study which learns about meaning of speaker. It means that it is one of study which how the context a meaning in the utterances of speaker can be delivered and accepted by listener. The advantages learn this study deeper is one can talk about people's meaning, their goals, feelings, desire, assumptions and the kinds of action when they are performing when they speak. In this study, the listener does not only

understand about meaning of speaker but understand about context of interpreting utterances. Deixis and distance, references and inference, presupposition and entailment, cooperation and implicature, speech act and events, politeness and interaction are a study about pragmatics. But here, the writer just focus to speech acts.

Speech acts means a study about saying and doing. It means that someone does not only simply say the words but he or she also at the same time uses them to do things. Speech acts perform when people makes an utterances such as apology, greeting, request, complain, invitation, compliment and refusal. Actually, speech act study is importance for everyone. The one importance of studying speech act is to make someone can comprehend what message has been interpreted in every utterance of speaker. It can be called speech if there is an ability of language which is owned by speaker to convey their messages in communication. The listener can interpreted their messages appropriate context of speaker. To make clear about the meaning from utterance which speaker said, Yule (1996:53) has made a one general classification system lists five types of general functions performed by speech acts. They are declarations, representative, expressive, directive, commissives. Here, writer will explain about five type of general functions is performed by speech act. The first is declarations are statements which change the state something in the world through utterances. Second is representatives are statement which describe or explain about true event in the world through utterances. Third is expressive are statement which express

about inner of speaker like thanking, apologizing, welcoming, joy, like, dislike complaining etc. Fourth is directive are statement which express to ask the listener to do something like requesting, commanding, advising etc. And last is commissives are statements which commit the speaker to some future course of action. This type of this speech can be analyzed to identify every utterance of data that is gotten by writer.

In addition, speaker does not only speak a language that contain a grammatical or structure in the language but speaker also must interpret the speaker's meaning to the listener. And the speaker should make a listener understand about what is the speaker said. Speech act just perform in conversation or dialogue which performed by speaker and listener. Movie is one media which shows a perform conversation between speaker and listener because there is a dialogue that is used by character to do a conversation in the movie.

Many people like watching a movie. Are they a comedy, war, biography, thriller, horror, action, sci-fi, or drama genres. But not all of them understand about intended meaning of every utterance's meaning which speaker said in dialogue in the movie. Movie is defined as a motion picture which considered especially as a source of entertainment. Actually story in the movie can influence to someone daily's life because the movie has a moral values and attitudes values there.

Forrest Gump is one movie which is a romantic-comedy-drama genre at 1994 by Robert Zemeckis. It tells about a story a man who name is a Forrest. Forrest has a disorder which its name is mental retardation disorder. Mental Retardation disorder is a particular state of functioning that begins in childhood and is characterized by decreased intelligence and adaptive skills and also is the most common developmental disorder. It means that this disorder will be formed someone be a character who has decreased intelligence. Immediately, it will disturb the process of conversation to listener because there is misunderstanding meaning between speakers to listener. Every utterance of this character who has a mental retardation disorder in Forrest Gump movie is suitable to analyzed through pragmatics study, especially based on speech act theory because speech act is study about how to meaning of speaker is interpreted by listener.

There have been some previous studies that related to character. Rui (2014) has analyzed about the influences of *Forrest Gump*'s Character on his language characteristics in Film *Forrest Gump*. He states that Gump has mental retardation and his IQ is just 75. He makes this statement because the main character still can do an interaction to another people although main character does not understand about meaning and use of functional words. There are scene when Gump saves his best friend namely Bubba. When Bubba was dying in the war, he asked Gump "Why do this happen, Forrest?" and Gump answered "You got shot". Actually, in Bubba's words, the words "this" meant the war and the attack. Why does the war happen? Bubba was

recollecting the war. He asked “why” instead “how”. Gump cross questions and crooked answers and answered “you got shot”. The mistakes happened because he misunderstood the functional word “this”. From state above that the character has a problem about meaning and functional words.

On the other hand, there are some studies related with speech act analysis of the main character in the movie. Isnawati at all (2015) analyze about speech act of main character in Shrek Movie Script. This research concerns with speech acts produced by the main character in Shrek movie script. The aims of this research are to describe the types of speech acts and to analyze the most dominant speech acts produced by the main character. Besides, the aim of this research is also to know and describe the purposes of Shrek as the main character to use speech acts. The result of this research shows that the four types of speech acts produced by Shrek are directives, representatives, expressives, and commissives. This study shows that the dominant speech acts used is directives. It reaches 44%. It indicates that Shrek uses directives because he wants to make the hearer do something. Besides, Shrek also wants to be admitted by the people that he is actually a kind ogre.

The writer will explain that this study focuses on analyzing the function types of speech act based on Yule categories general function in every utterances of Forrest in Forrest Gump Movie. The writer choose speech acts theory because the writer ever study speech acts in the class, and this study discuss deal about meaning, in addition learn about how speaker delivers message and then interpreted by listener . This study will explain how do type

function of speech act are used by mental retardation disorder of Forrest in Forrest Gump Movie

### **B. The Problems of the Study**

The problem of study will be formulated in this study as following.

1. What types function of speech acts are used by quasi-mental retarded of Forrest's utterances in Forrest Gump Movie?
2. How do the function speech acts are used dominantly by quasi-mental retarded of Forrest's utterances in Forrest Gump Movie?

### **C. The Objective of the Study**

Related to the problem of study, the objectives of the study of this research are as follows:

1. To identify the type function of speech acts are by quasi-mental retarded of Forrest's utterances in Forrest Gump Movie.
2. To describe the function speech acts are used dominantly by quasi-mental retarded of Forrest's utterances in Forrest Gump Movie.

### **D. The Scope of the Study**

In this study, the data is limited to the utterances that are produces by Quasi-mental retarded of Forrest's utterances in movie entitled Forrest Gump movie.

### E. The Significance of the Study

The result of the study was expected to be useful and relevant theoretically and practically.

1. It expected to theoretically give a contribution for :
  - a) The result of this study is expected to give something for all people who want to study about linguistic, especially about speech act
2. It expected to practically give a contribution for:
  - a). Researcher wants to make further the knowledge about study of utterances especially pragmatic based on speech acts theory to a character that has a mental retarded in *Forrest Gump* Movie.
  - b). The other researchers, in order to improve knowledge about pragmatic study that is speech acts and related to mental retarded disorder.
  - c). Society, in order to get a intended meaning of main character's utterances in *Forrest Gump* Movie which main character has a mental retarded disorder.