ACKNOWLEDGEMENT

Alhamdulillahirabbil alamin, thanks to Allah SWT for the blessing love so that the writer can accomplish writing this thesis. It is a great blessing to meet so many wonderful people who have supported me during my study in ENGLISH Applied Linguistic Postgraduate School State University of Medan. This thesis would not be completed without the guidance and inspiration of many lecturers and staffs of English Applied Linguistic Postgraduate School State University of Medan. The deepest gratitude and appreciation are addressed to Prof. T. Silvana Sinar, M.A., Ph.D and Prof. Dr. Busmin Gurning, M.Pd as the writer’s advisor, who have given their guidance, correction, patience, understanding, support, and also suggestions to the writer in finishing this thesis.

The writer would like to express her deepest gratitude and respect to Dr. Rahmad Husein, M.Ed as the Head of English Applied Linguistics Study Program and his secretary, Dr. Anni Holila Pulungan, M.Hum and all the lecturers that have given her encouragement an allot of experience and knowledge during my study especially to Prof. Amrin Saragih, M.A., Ph.D for the valuable suggestions that have shaped up this thesis. The writer also would like to express her deepest gratitude and respect her examiners who have generously contributed their suggestion and criticism for the improvement of this research report.

The writer also wants to extend her appreciation to Bahtiar M.Pd and Drs. Suhairi M.M the headmaster of SMAN 1 and 2 Kejuruan Muda Aceh Tamiang regency, for providing the opportunity to conduct this research. Then, next appreciation is addressed to Rosnita S.Pd, Nila Kesuma S.Pd and Jamilah S.pd as the English teachers in SMAN 1 and 2 Kejuruan Muda Aceh Tamiang regency for
being so helpful during the research process in her class. Besides, the writer also extends her thankfulness to all students of their class for their willingness, cooperation, and participation in this research.

The writer address sincere gratefulness to her friends, Handoko M.hum, Asrizal Fauzi S.pd, Lasyuli M.Hum and Edi Chaniago M.Hum. Last but not least, her special gratitude and indebtedness are dedicated to her beloved husband Iriansyah Ritonga, and her beloved children, Febryna Ritonga Amd.Kep, Sally Irvina ritonga S.Si, and Hilman Ritonga S.Pd, who always give their loves, prayers, supports, and encouragements for every single path the writer chooses. Special thankfullness is also due to her grandmother and grandfather for their loves, prayers, supports. This thesis she dedicate to them.

Hopefully, this script would give a positive contribution to the educational development or those who want to carry out further research. The writer realizes that this thesis is still far from perfect. She will be glad to accept any constructive criticism and recommendation to make this thesis better. Finally, the writer hopes that this thesis will be useful to the readers who are concerned about Transitivity, Classroom Discourse and Systemic Functional Grammar.

Medan, 4th January 2016

The writer

Yuniar