

## **BAB V**

### **CONCLUSIONS AND SUGGESTIONS**

#### **A. Conclusions**

After analyzing data, conclusions were drawn of the following:

1. Extended learner-turn as the dominant feature of teacher talk with the total was 85 (41,6%) that occurred in teaching procedure text for the twelfth grade of Senior High School at SMA Swasta Tunas Pelita Binjai.
2. Teacher talk effected on the students' learning process because each of feature of teacher talk played important thing in classroom. Teacher contributed learners to deliver their information during learning process. It helped learners to improve their speaking skill.

#### **B. Suggestions**

In this occasion, this study would like to give some suggestions that might be useful for the teachers, the students, and everyone who read this study:

1. The teachers should keep training learners to contribute in classroom especially improving their speaking skill because we know that learners' speaking ability were lack and limited grammar.
2. For other researchers should conduct further studies on teacher talk, which has a very close reference to the students' needs.