CHAPTER V
CONCLUSION AND SUGGESTION

A. Conclusion

Reading text materials in form of descriptive text which were developed for vocational school particularly in Computer and Network Engineering majority were about to describe thing, people, and occupation. These three topics were authentic materials for students of Computer and Network Engineering; by having the topics, students do not only study English but they also enrich and activate their prior knowledge about Computer and Network Engineering.

From the data finding, it was concluded that:

1. Students’ needs of reading materials based on Computer and Network Engineering were related with their major. The reading materials that were developed with titled “Get Along with English” that were about; Breathing Underwater Life, Telephone and Ernest Hamingway” become the new reading materials with titled “English for Computer and Network Engineering” that were about; Programmer, Telephone, and Mark Zuckerberg.

2. The new reading materials were developed by using six steps of Research and Development (R&D), there were; gathering the information the data, analyzing data, designing new materials, validating, revising reading materials, and final product. The materials were developed based on the data of the students’ needs analysis questionnaires and interview. There was an improvement of students’
ability in reading descriptive text. The finding of this study were the percentage showed that the developed reading materials were 83.2% which were categorized as a valid materials.

**B. Suggestion**

Based on the result of the research finding and discussion, the researcher would like to give some suggestions as below;

1. **For the teacher**
   
   It is suggested that English teacher of vocational school should provide appropriate teaching materials for the students; teacher needs to have an ability to adapt improving and developing reading materials to fulfill students’ needs.

2. **For the researcher**
   
   It is suggested to other research to conduct the study about developing reading materials to fulfill the students’ need.

3. **For the students**
   
   By developing the reading materials by researcher, to explore the knowledge based on their specific major.