CHAPTER V

CONCLUSIONS AND SUGGESTIONS

5.1 Conclusions

After analyzing all the data in this research entitled Li Niha Maintenance Among the Nias Teenagers of Orahua Mahasiswa Nias (OMN) in Kelurahan Lauci Medan Tuntungan, the conclusion can be drawn as follows:

(1) there are four types of Li Niha maintenance among the Nias teenagers of Orahua Mahasiswa Nias (OMN in Kelurahan Lauci Medan Tuntungan), namely strong maintenance, dominantly maintenance, moderate maintenance and weak maintenance;

(2) there four ways Li Niha maintined by teenagers of OMN Medan in Kelurahan Lauci Medan Tuntungan in maintaining Li Niha are; consistently used full of Li Niha although their partner spoke Indonesian language to them, using Li Niha but they forced used pure Indonesian word in talking about any terms or the word couldn’t be translated into Li Niha, sometimes they mixing Li Niha with Indonesian language, and Here the speakers dominantly use Indonesian language in their conversation when they talk to Nias people

(3) there five reasons of Li Niha maintained by Teenagers of OMN Medan in Kelurahan Lauci Medan Tuntungan, are; it’s their heritage language, to show that they are not arrogant to Nias people, to show the closeness with
Nias people, to show their identity, and in order that he/she can talk to Nias people (oldest people) who cannot speak in Indonesian.

5.2 Suggestions

Based on the researcher’s experience and also the finding had been gotten from this research can be given some suggestions as follows:

(1) It is expected that other researchers can research the Li Niha with different object and different participants. Then they can explore and investigate some language maintenance types in-depth in order to enrich the knowledge about the language research related to this case.

(2) It suggested to Nias people especially to the teenagers of Orahua Mahasiswa Nias (OMN) Medan in Kelurahan Lauci Medan Tuntungan in order that they use Li Niha all the time because it’s is their heritage language, identity, the way to keep their relationship each other and to keep their culture.

(3) It suggested to the parents in order that they support their children to use Li Niha in their family in order that its speakers be increased.