

## CONCLUSIONS AND SUGGESTIONS

## 5.1 Conclusions

The conclusions that can be drawn from this materials writing and experiment are as follows:

1. Writing materials should take into account certain factors such as natural condition of the area, students' background of the language, the people's economic level, and the curriculum provided.
2. In this study, the writer writes three sample materials taught for four sessions. and at the end a test was given to find out the effectiveness of it compared to the teaching of materials presented in the textbook used in the school.
3. The results of the test show that the new materials are very effective for the students. It can be seen from the result of t-test, which is higher than t-table. The t-calculated is 4.89, and the t-table is 2.000 with the degree of freedom (*df*) 78 at the level of significance 0.05.
4. Since the t-calculated is higher than t-table ( $4.89 > 2.000$ ), the hypothesis of this study is therefore accepted.

## 5.2 Suggestions

1. Teachers should be sensitive to the actual needs of students in learning English. They cannot depend only on the books provided by the schools or

recommended by regional educational offices. They have to be able to analyze the appropriateness of the materials and learn from students' achievement.

2. The Provincial and Regency offices of education must encourage local teachers and materials designers to prepare appropriate and effective materials for the students in their area.

