

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

Base on the result of data analysis, it is found that students' achievement in writing a descriptive paragraph though by using modeling technique is higher than those though without using modeling technique. It show that there are different means between the groups, experimental and control group , in post-test. They are 76.38 and 64.42. it means that the mean of experimental group is higher than the mean of control group. Besides, the calculation of t-test shoe that t-observed is higher than t-table. It means that the null hypothesis is rejected and the alternative hypothesis is accepted. It shows that use modeling technique affects on students' achievement in writing a descriptive paragraph.

5.2 Suggestion

Writing is the most difficult skill in English learning process. A good teacher should find the ways to solve the problem. One of them is by using modeling technique in teaching – learning process. From the result of this study, it is suggested for English teacher to use modeling technique in teaching writing and it is suggested for the students to practice their achievement in writing descriptive paragraph by using model.