

CHAPTER I

INTRODUCTION

1.1 The Background of the Study

The use of language is governed rules shared by the speaker of the language. According to Sanggam (2008 : 1) language is a set of rules used of human as a tool of their communication in learning English, there four skills that the student should be mastered in their study. The four skills are speaking, listening, reading, and writing. One of the language skills that will be focused on this study is writing skill.

Writing is important in studying all subject, and in all profession. If they are to do well as a student, and a progress in their career, their ability to express clearly, concisely and persuasively in writing is a skill that should be try to develop. The purpose of education should be to teach students to think, and to write well so that they can express their though effectively.

According to Sanggam (2008 : 2) the written productive language skill is called writing. It is the skill of a writer to communicate information to a reader or a group of readers. The writer skill is also realized by his or her ability to apply the rules of the language the writer writes to transfer the information in their mind to the readers effectively. The ability has include all the correct grammatical aspect of the language she or he is writing, the type of the information she or he is transferring and the rhetoric's she or he conduction in a communicative event too.

It is necessary for a writer to choose the appropriate idea that when someone wants to express something in writing. So she or he can decide in what type of writing it is to be written. Descriptive writing is one type of writing (genre) which is usually found in our daily life. However, the students are expected to gain an understanding of how English works in all categories of the text. Syllabus of curriculum in Senior High School state that students of Senior High School should be able to write a various types of the genres such as descriptive and procedure. In fact, although most students have learned English from Primary School up to Senior High School, most of them can not write well.

In this study, the researcher deals that writing as her topic because when she observed at SMA HARAPAN MEKAR the student found it difficult to write especially in the descriptive paragraph. Most of the students are filling difficult to make descriptive paragraph, and the student's attitude to write is likely became more and more negative. They are not confident to use their own language and so the activity feels bad.

Starting from a mini data and give a test for the students in SMA HARAPAN MEKAR grade two, almost fifty percent (50 %) of the student still get low score in writing. Some problems such as their grammar are not good, they do not have enough vocabulary, the main idea not clear, and their diction in writing is not satisfied. It is shown by the fact that most of the student can not write a simple paragraph. As a result, they always get the bad scores in their writing.

Byrne (1997) state writing skill are complex and difficult to teach, requiring mastery not only the grammatical and rhetorical devices but also conceptual and

judgment element. According to him, there are three some problem which are caused by writing, which are : psychology problems, linguistic problems, and cognitive problems.

The researcher use one way teaching writing becomes interesting one of the way in by using Modeling Technique. Modeling technique is a learning process by demonstrate something as the sample to be imitated by the students. This technique helps the students to connect academic subject to their context in the real situation and motivate the students in writing descriptive paragraph, a paragraph which describe something in details in order to enable the readers to see, read, fell, and touch it directly. As the result every one is active, interested , and increase very well in writing descriptive paragraph.

The researcher expects by using Modeling Technique on writing descriptive paragraph, the students are able to complete their writing task systematically of writing procedure to make connection. Next, the researcher hopes that Modeling Technique can be a good technique, which tries to build, and active learning and interesting writing. So the students are able to complete their descriptive writing task systematically.

1.2 The Problem of the Study

Related to the background of the study, the problem of this study is formulated as follow:

“Does the Modeling Technique affect the students’ achievement in writing descriptive paragraph”?

1.3 The Objective of the Study

The objective of the study is to find out whether using Modeling Technique significantly affects the students' achievement in writing descriptive paragraph.

1.4 The Scope of the Study

In order to give the best result of the research, the study will be focused on the use of Modeling Technique to improve students' achievement in writing descriptive paragraph.

1.5 The Significance of the Study

After completing this study, it is expected that the findings of the study will be useful for the teacher of English, as a consideration for the implementation of Modeling Technique to improve their teaching learning process especially in teaching writing descriptive paragraph.