A. Conclusion

Based on the result of this study, the researcher found that the students’ achievement taught by using posters is higher than the students’ achievement taught without using posters. It is indicated from the result of calculation of t-test that t-observed value 3.12 is higher than t-table value 1.67 at the level of significant of 0.05, which implies that using of posters in teaching can increase the students’ achievement in writing hortatory exposition text.

B. Suggestions

Based on the conclusion given, the writer suggests that:

1) It is suggested for the teacher to use posters in teaching hortatory exposition text especially, because students can get information they need in writing hortatory exposition text from the posters, so that they can be more creative.

2) The students should be more active in finding any learning resources from outside in order to enrich their knowledge which they can use in writing, especially hortatory exposition text.