

ABSTRACT

Simanjuntak, Viviana Melina. 2103121049. The Effect of Applying Collaborative Strategic Reading (CSR) on Students' Achievement in Reading Narrative Text. A Thesis: English Department. Faculty of Languages and Arts, State University of Medan. 2015.

This study deals with the effect of applying Collaborative Strategic Reading (CSR) on Students' Achievement in Reading Narrative Text. It was conducted by using experimental research design. The population of this study was the grade eight (VIII) students of SMP Negeri 10 Medan with eleven parallel classes. The samples of the study were two classes divided into two groups, experimental and control group which were chosen by using random sampling. Sixty students were taken as the samples. The experimental group was taught by using Collaborative Strategic Reading (CSR), while the control group was taught by using Lecturing Method. The instrument for collecting the data was a multiple choice test. The data of this study were taken from the students' score of reading test. Kuder Richardson (KR21) formula was applied to obtain the reliability of the test. Based on the calculation, it showed that the reliability of the test was 0.78 categorized as high reliability. There were two data used in this research. They were pre-test and post-test. Then, after analyzing the data, it was found that the value of t_{observed} was 2.45 with the degree of freedom (df)=58 at the level of significance $p(0.05) = 2.00$. It means that t_{observed} is higher than t_{table} ($2.45 > 2.00$). The result of this study shows that Collaborative Strategic Reading (CSR) has a significant effect on students' achievement in reading narrative text. It means that the hypothesis is accepted.

Keywords: *Collaborative Strategic Reading (CSR), Students' Achievement, Reading Comprehension, Narrative Text, Experimental Design, Reading Test*