CHAPTER V

CONCLUSION AND SUGGESTIONS

A. Conclusion

After analyzing the data, it was concluded that there was significant effect of teaching reading by Three Phase Technique on students’ reading comprehension achievement. The score of the students who were taught by Three Phase Technique was higher than the score of students who were taught without applying Three Phase Technique. It was proved by the result of t-test. The result of the t-observed 3.55 is higher than t-table 2.001 at the significant level of 0.05 so Tree Phase technique gave the mean score is higher than the other students who weren’t taught by it.

B. Suggestions

As the result of the study, it is suggested that:

1. The English teacher applies Three Phase technique on students’ ability in reading narrative text by giving much exercise to the students. So they can improve their ability in learning reading.

2. The students should be more active and cooperative when they learn about a text by using three phase technique because it will help them become more independent readers.