

## CHAPTER I INTRODUCTION

### A. The Background of the study

Language is one of the most important aspects of human's life. It is used to communicate and express idea, feelings, and desires. Language is people used not only for communication but also for culture transfer. Language cannot be separated from human being, because without a language we can not build a good conversation or share ideas with others. So , it is impossible for human to do or to know something without language.

English is one of the languages that is used internationally and it is really important to be learned in order to improve social relation and knowledge. English has used by many people in the world. In Indonesia, English as an international language has been taught from the kindergarten level up to university level. It is realized that studying English is not easy for Indonesian students because English and Indonesian language are different.

Based on 2013 curriculum, learning English is emphasized on four language skills. They are listening, speaking, reading, and writing. The students are expected to master these four language skills so that the students able to build a good communication in English.

Writing as one of the four language skills, must be mastered by the students because it is one of the forms of communication that must be developed.

According to Patel and Jain (2008 : 125), writing is a skill which must be taught

and practiced because it is a kind of linguistic behavior, it presents the sounds of language through visual symbols.

However, many students state that mastering writing skill is not easy. It has become a common thing among students, where students are less motivation in mastering this skill. There are many kinds of texts that should be learned by the students of Senior High School in learning the writing skill. In grade ten of Senior High School, students are expected to be able to express the meaning of a short functional text and essay in the form of narrative text, descriptive text, procedure text, recount text and etc.

Based on the explanation above, procedure text is one of genre that must be mastered by students in learning English. Theoretically, Procedure text is the same as a process of how to create something to be good and can be used by many people in order to increase their ability in creating something by some steps. Pardiyono (2007: 125) states that procedure text is a kind of text that describes the steps to accomplish for things or jobs done. In order to write a procedure text clearly, students need to be able to write the ideas of a text, vocabulary, word choice, and grammatical pattern.

Based on the writers experience during observation in SMA Al-Hidayah by interviewing the English teacher, students achievement in writing, especially in writing procedure text is still very low. Although the theory of procedure text was explained in several times, the students were difficult to master the theory and eventhough the students has practiced how to make something but they were very confuse how to write a procedure in English. The teacher also said that many

students could not pass the Minimal Completeness Criterion (Kriteria Ketuntasan Minimal) namely 75 which is applied in the school for English subject.

There are some factors that make students have many problems in procedure text writing. First, students are lack of vocabularies, structure and ideas in writing. Second, students faced some difficulties in explaining the generic structure and the language features of procedure text. Third, the technique that is used by the teacher was not effective to be applied in teaching procedure text.

Responding these problems, it is necessary to find an appropriate technique that will be the solution of these problems. The writer finds a teaching technique which is able to overcome the problem of the students' writing achievement, namely Thing Pair Share. By applying this technique, it is expected to be useful to improve the students' achievement in writing procedure text.

Think Pair Share is a technique that activates background knowledge and at the same time, encourages participation. This method starts with asking students about a topic and then given them two minutes to *think* of any related words or phrases to topic. Then, *pair* students up with a partner to discuss and expand their individual lists. Next, invite student to *Share* their ideas. The experiment show that Think Pair Share as one of cooperative method is more effective than teacher instruction because it courages participation. It involves more then merely placing the learners' in-pair to work together . The Think Pair Share is a technique that gives chance for students to help one another instructural cooperative learning assignment ,with the teacher known as facilitator.

Based on the explanation above it can be seen that Think Pair Share is really good to be applied in order to overcome the problem of the students' writing achievement especially in writing procedure text. Therefore, this study is designed to identify the effect of applying Think Pair Share technique on Students' Achievement Writing Procedure Text.

#### **B. The Problem of the Study**

Based on the background of the study, the problem of this study can be formulated as follows: “ is there any significant effect of the applying think pair share technique students' achievement in writing procedure text ?”

#### **C. The Objective of the Study**

In line with this problem, the objective of the study is to identify the effect of applying Think Pair Share technique on students' achievement in writing procedure text.

#### **D. The Scope of the Study**

There are many genres of writing. This study is basically limited in writing procedure text especially how to make something. This study focuses on identifying the effect of applying Think Pair Share Technique on students' achievement in writing procedure text.

### **E. The Significance of The Study**

Findings of the study are expected to supply beneficial input for:

1. For English teacher, this research findings can be used knowledge and get motivation to create new ways in teaching learning English especially in writing procedure text.
2. For students, this research practically help the students to produce good writing achievement especially in writing procedure text.
3. For the readers, this research can to update their knowledge and information about how to improve writing skill especially in writing Procedure Text.