

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

Having analyzed the data, conclusion are drawn as the following :

1. The SQ3R study technique is effective used to increase students' reading comprehension skill. The real result can be seen on the table drawn on chapter IV : Findings, sub point 4.1.2.
2. Kinds of reading materials that are suitable used for training students to have SQ3R study technique in improving their reading comprehension skill are ones which related to their major.
3. The teaching learning process which is suitable to accommodate students' training in applying SQ3R study technique is group discussion.
4. The questions used for mastering the steps of SQ3R study technique started from survey continued to question, read, recite and review are in essay form precisely wh - questions but the suitable questions to find out their level of reading comprehension are multiple choice ones.

5.2 Suggestions

With reference to conclusions, suggestion are staged as the following :

1. The findings of this research can be used to fulfill a better understanding about ways of having reading comprehension skill.

2. It is suggested for other researchers who are interested to this field to make detailed analysis on functioning essay question to get information about readers' reading comprehension, since in this global era not only students who major in English should be able to communicate actively in 4 language skills . listening, speaking reading and writing but students who are not major in English should do if they are not wanted to be defeated then left behind because having major skill which accompanied with English is an obligation.
3. It is suggested to the lecturers who are teaching English as specific purpose to University students to try not only group discussion but also other way of teaching learning process in order to give students strategy of understanding reading materials especially text books since the more students read English text books the more qualified they will be.