

CHAPTER V

CONCLUSION, SUGGESTION, AND IMPLICATION,

5.1. Conclusion

Having analyzed the data which are presented in the previous chapter, the writer draws conclusion as the following:

5.1.1 Motivation is one of the most important influencing the students' success or failure in learning English. Students who are highly motivated are interested in what they are doing, and they will learn more and make the strongest response on what they have learned. Talking about SMU students, external motivation are applied to them, because they needs to achieve a good score, especially in speaking.

5.1.2 There was a significant correlation between students' external Questionnaire and students' Achievement Score in Speaking. The hypothesis is accepted, and the correlation between both of the variables was 0.98. It means the correlation is high.

5.1.3 SMU Students of Dwi Warna Medan, are still needed external motivation from their teachers enable the students to speak English.

5.2. Suggestion

Based on the conclusion, the suggestion draws in the following:

5.2.1 Method of teaching English has to be modified in order to make them interested in learning English.

5.2.2 The teachers and parents have to control the student's ability in learning English. This monitoring is necessary for them because it can be as a starting point to them, and how far the students' improve.

5.2.3 In the process of learning English especially in speaking, the teachers have to create the class more enjoyable. For example, by asking them to speak, the teachers can take from others sources than merely from text books and asks them to speak about it.

5.3. Implication

The result of this research showed that students' external motivation and students' achievement in speaking gave valuable input to teachers of English in helping the students in learning English particularly in speaking for SMU students in general and particularly SMU DWI WARNA Medan where this research was done.

There is a good result when the external motivation is given to the students. Talking about the SMU students, the external motivation was applied to them. This implication gave good evidence because it can enhance them speak.

5.3.1 Ways of improving the students' external motivation

Students' external motivation questionnaire valuable input that's why same activities/ guidance should be given by following:

5.3.1.1 Parents

Parent's involvement is very important in educating their children. In learning process especially in learning English, their children's education will improve better

if parents facilitate them by giving good chance for learning at school and at home as well. Parents are hoped too to facilitate their children with suitable books, dictionary, films, put in English course, etc. The facilitated can give contribute to their children in learning English, especially in speaking English.

5.3.1.2 Teachers

Motivation starts with the needs. In this case the duty of a teacher is to find out why students are enrolled in the course, how they feel about the subject matter, and what their expectations are. Then try to devise strategies that relate the course content to students' interest.

A strategy is concerned with how the teacher chooses material which is suitable for their students. The teachers can take from others sources as their medium in teaching, for example, in speaking the teachers can take from TV program, and of it can enhance them in speaking English.

The attitudes of teachers can be determined or beneficial to a student's motivational process. When the teacher demonstrate a lesson with a high energy, dynamic fashion suggestive of enthusiasm leads students to experience greater interest in and enjoyment of the material.

5.3.1.3 Environment

The environment can be used to arouse the student's attention or eagerness to in learning English. Social reinforces is anything that contributes to the satisfaction of one's needs for approval, affection, acceptance, affiliation, esteem or some other social needs.

5.3.1.4 Reading Books

Reading is a selective process taking place between the reader and the text in which background knowledge and various types of knowledge information in the text. In activating the students to speak; the teachers have to give them an external motivation such as reading books. From reading books, they can grasp something, and it will help them to trainee their speaking.

All of those factors above give big influence in improving the students' score in speaking English.

5.3.2 Ways of improving the students' Achievement Score in Speaking

Talking about materials of English for SMU students, the first thing came to our mind is text book. From this text book, the writer hopes that there found material for speaking. Even though the main emphasis of teaching English in Indonesia is reading, but speaking should be trained too. In fact the writer found only small number of speaking material there. For the time being it can be understood, why the students are not so good in speaking. So in order to help them, the teachers have to create their class more enjoyable. A new topic from other sources, is the way of creating a subject so that the students did not feel bored to the subject. Taking a film as the medium of teaching, and ask them to speak about it is the way of enhancing them speak.