

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

This research focused on developing English reading text materials in culinary for vocational school in SMKN 10 Medan. The material used through the handbook which published by Ministry of Culture and Education (Kemdikbud) was not relevant with their vocation. In other words, the students of culinary art needed the English reading materials which could support their learning activity and learning environment.

The English reading text materials should be developed through 6 stages, they were: 1) Gathering information and data, 2) Analyzing data, 3) Designing new reading material, 4) Validating new reading materials by the teacher and English lecturer, 5) Revising new reading material based on expert's suggestions, and 6) Final product of reading materials.

The data were collected by distributed questionnaire and interview. Beside that, the development of new reading materials had been designed suitable with the students' need in culinary and it was designed exactly with the experts' validation. The reading material had been developed with adding one example in each exercise, adding the picture in each chapter, and showing the generic structure of descriptive text in the reading text. It can be concluded that the new reading materials is appropriate ($4.32 = 86.55\%$) to use by the students and hopefully this materials can improve the students' knowledge and experience about culinary.

B. Suggestion

The basis of the developing English reading text materials can be suggested to the teacher, institution and other researchers. Teachers should be more creative in choosing and selecting the materials which is most suitable with the students. The learning process can be successful if the reading materials were useful for their daily life and their environment. The teacher should develop the reading materials if they found the materials were too general for the students of Culinary Art and could apply the result of this study in developing English reading materials.

The institution should supervise the teachers and ensure them that the reading materials supported the school's mission. The institution also should find the books which match to the students' need. The number of references of English reading materials had to be increased to encourage the students learning English and Culinary at the same time.

Other researchers should find many references to support in developing reading materials. The open questions of questionnaire should be considered to give the students' chance to deliver their wants in new reading materials. Moreover, they have to know exactly how the steps were conducted to develop reading materials which is relevant with the students' need.