

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

#### 5.1 Conclusions

From the analysis and the findings of this study, it is concluded that most subjects used interactive and bottom-up model in reading English as a foreign language. In other words, the subjects, readers of English, did not only use a certain model of reading in reading any kinds of text. The subjects used various models of reading used in reading. The variety itself was influenced by some factors. These factors made the subjects own different models of reading. The following are the factors which influenced the different models of reading used by the subjects:

1. The familiarity and the unfamiliarity of the text to the subjects was one factor which resulted different models used. This was the main factor that made the different models of reading used by the subjects.
2. The linguistic schema or the knowledge of the language was another factor which affected the different models of reading used by the subjects.
3. The formal and content schemata belong to the subjects influenced the models of reading they used.

Therefore, the subjects had different models of reading from one and other because they had different schemata. Schema itself contained the formal schema,