

ABSTRACT

Laili, Nur. Expression of Polite Request Strategy in Students' Conversation At SMP Hikmatul Fadhillah Islamic School Medan. English Applied Linguistics Study Program. Postgraduate School. State University of Medan. 2016

This thesis deals with Expression of Polite Request Strategy in Students' Conversation At Hikmatul Fadhillah Medan. It especially focused on types of politeness strategies used by the students in conversation, how they expressed their strategies of polite request and why polite request strategies were realized the way they are in conversation. This study was conducted by descriptive qualitative research design. The data of the research are the utterances of request for information and request for action used by the students in conversation. The source of the data was the students' conversations in group discussion and presentation time. The data were the transcription of recorded observation and interview using audio recorder in classroom. The technique of data analysis by using Bogdan and Biklen's technique following: : Working with data, organizing, breaking the data into manageable unit, synthesizing, searching for pattern, discovering what is important and what is to be learned, and deciding. The finding showed that firstly, three types of politeness strategies applied by the students in request for information, namely; bald on record, positive politeness and negative politeness. And four types of politeness strategies found in request for action, namely; bald on record, positive politeness, negative politeness and off record in the students' conversation. Secondly, it was found that five of nine types of request strategies in request for information, namely; mood derivable, explicit performative, suggestory formulae, query preparatory. And eight of nine types of request strategies in request for action, namely; mood derivable, explicitly performative, hedge performative, obligation statement, want statement, suggestory formulae, query preparatory, and mild hints. Thirdly, there are three reasons why polite request strategies were realized the way they are in conversation. it was used because of the limited vocabulary, their habit used politeness strategies because they feel relaxed and comfortable in conversation. Mood and also their counterparts in the school environment as the reasons can make them more polite in speaking each other.

ABSTRAK

Laili, Nur. Ekspresi Strategi Permintaan Yang Sopan Dalam Percakapan Siswa di SMP Hikmatul Fadhillah Islamic School Medan. Linguistik Terapan Bahasa Inggris. Sekolah Pascasarjana. Universitas Negeri Medan.2016.

Tesis ini berkaitan dengan Ekspresi Strategi Permintaan Yang Sopan Dalam Percakapan dalam Percakapan Siswa di SMP Hikmatul Fadhillah Islamic School Medan. Tesis ini di fokuskan pada tipe-tipe stratetegi kesopanan yang digunakan oleh siswa/ siswi dalam percakapan. Dan bagaimana ekspresi mereka dalam meminta sopan dan mengapa strategi permintaan sopan direalisasikan mereka seperti itu. Penelitian ini menggunakan deskriptif kualitatif. Data penelitian adalah semua ujaran-ujaran permintaan informasi dan permintaan untuk tindakan. Data di ambil pada saat kerja kelompok dan persentasi di dalam kelas. Data di transkrip dari semua rekaman yang menggunakan alat perekam suara. Teknik analisis data berdasarkan teori Bogdan dan Biklen yang cara kerjanya; Bekerja dengan data, mengorganisasikan, mengelompokkan data ke dalam unit yang akan dikelola, mensintesis, mencari pola, menemukan apa yang penting dan apa yang harus dipelajari, dan memutuskan. Hasil temuan pada penelitian, pertama; ditemukan tiga tipe strategi kesantunan dalam permintaan informasi, diantara; bald on record, positive politeness, dan negative politeness. Dan empat tipe strategi kesopanan dalam permintaan untuk tindakan, diantaranya; bald on record, positive politeness, negative politeness dan off record. Kedua, di temukan lima tipe strategi meminta dalam permintaan informasi, diantaranya; mood derivable, explicit performative, suggestory formulae, query preparatory. Dan delapan strategi meminta dalam permintaan untuk tindakan, diantaranya; mood derivable, explicitly performative, hedge performative, obligation statement, want statement, suggestory formulae, query preparatory, and mild hints. Ketiga, alas an mengapa strategi permintaan sopan mereka realisasikan seperti itu karena, terbatasnya vokabulari, kebiasaan yang membuat mereka bisa berbicara sopan, kemudian Mood (suasana hati) yang selalu mereka ekspresikan untuk berbicara sopan dan juga lingkungan sesama mereka disekolah yang bisa membuat mereka lebih sopan dalam berbicara satu sama lain.