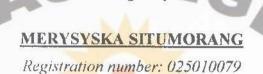


THESIS

THE EFFECT OF DIRECTED READING-THINKING ACTIVITY (DRTA) AND CONTEXT CLUES METHODS ON READING COMPREHENSION



Arranged by

Has been defended before Thesis Examination Committee, on July 28th, 2005. And declared to have fulfilled the requirement.

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> Medan, July 2005. The writer,

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