CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the result of the study a number of conclusions could be stated. Those are:

- The english reading materials which is appropriate to junior high school in SMP Swasta Nur-Fadhila Medan is english reading materials that related to syllabus and students' need
- The eight grade students of Junior high school need english reading materials because they want to improve their ability in reading and master reading skill. The english reading materials should be developed due to students' need and level. The functional materials developed is based on the real life situation to meet Junior High School students's need in reading skill. The English reading materials should be developed through 6 phases, they were; 1) Gathering information and data, 2) Analyzing data, 3) Designing materials based on the needs analysis, 4) Validating the new reading materials by experts (Islamic subject teacher and English lecturer), 5) Revising the new reading materials based on experts' suggestions, and 6) Final product.

B. Suggestion

1. Teacher

Teachers should consider the students' needs to choose the learning materials. The learning process can be successful if the reading materials were useful for their daily life and learning environment. The teachers should develop the reading materials if they found the materials were not suitable for the students of Junior High School.

2. Institution

The institution should supervise the teachers and ensure them that the reading materials supported the students' level. The institution also should find the books which match to the students' need. The number of references of English reading materials had to be increased to ease the students learning English and Global knowledge at the same time.

3. Other researcher

Other researchers should find many references to support in developing reading materials. The open questions of questionnaire should be considered to give the students' chance to deliver their wants in new reading material