

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### **A. The Conclusion**

The findings of the study lead to the following conclusion:

1. The categories of teacher talk in the English class at SMK Swasta Teladan Medan are the indirect teacher talk and direct teacher talk. The indirect influence consists of “deals with feelings, praises/encourages, jokes, uses ideas of student, repeats students response verbatim, and asks questions”. While direct influence consists of gives information, corrects without rejection, gives directions, criticizes students behavior, and criticizes or student response, it means that the teacher intentionally let the students to respond in their own way and encourage them to do so.

2. The ten categories of teacher talk that were employed by the teacher during the teaching learning process affected the students in learning particularly asks question and praises/encourages (indirect influence) and gives information and gives directions (direct influence). It is shown from the observation result during the larning process all of students were well involved.

## **B. The Suggestions**

Based on the data findings and what this research intended to, it is suggested that:

1. In teaching learning process, the teacher should be able to understand the condition of their class and the materials that will be taught. By understanding about them, the teacher will know what categories of teacher talk that can be used, they also can consider with the aspects of teacher talk. When the teachers are able to apply their plan in choosing types of teacher talk and consider with the aspects, the goals of teaching and learning process can be achieved well. The teacher should increase their talk it is amount of indirect influence or direct influence, which includes acceptance of students' feeling, praises and encouragement, and acceptance or uses of the students' ideas. This is important because such talk has strong motivational impact on the students. They need to be encouraged, paid attention to, and tolerated, but also criticized and reminded. In that way, their learning will be more effective.