ABSTRACT

Nasution, Fani Mariès. 2123321029. Students’ Learning style in Reading Comprehension At The Tenth Grade Students AT SMA Swasta Teladan Medan Tembung. A Thesis. English and Literature Department. Faculty of Languages and Arts. State University of Medan, 2016

The purpose of conducting this research was find out whether the most dominant learning style in reading comprehension and to find out which is the fastest students’ learning style in reading comprehension at the tenth grade students at SMA SWASTA Teladan Medan Tembung in academic year 2016/2017. There were 239 students from 5 classes as the subject of this research. In this case, the researcher collected the data by using learning style questionnaire and observation. The result showed that auditory learning style is the most dominant learning style at the tenth grade students at SMA SWASTA Teladan Medan, the percentage was 52,30%, it means 125 from 239 students prefer to hear than read and move. The second was visual learning style, score 30,54% , means tha 73 from 239 students prefer to read. Then, kinaesthetic learning style, the sore, 17,15%, means that only 41 students prefer to move. For the fastest student’s in reading comprehension came from visual students or visual learners. They get score 55%, followed auditory 40%, and kinaesthetic 5%.

Keywords: Learning Style, Visual, Auditory, kinaesthetic, Reading Comprehension