

REFERENCES

- Amirin & Reza S. M. (2013). Teaching Reading Strategies to ESP Readers. *International Journal of Research Studies in Educational Technology*, II (2) 19-26.
- Aviyanti, L (2015). *Developing English Learning Materials for Grade XI Students of Beauty Skincare Study Programme at Vocational High Schools*. Yogyakarta: Yogyakarta State University.
- Basturkmen, H. (2010). *Developing Courses in English for Specific Purposes*. New Zealand: Palgrave Macmillan.
- Berardo, S. A. (2006). The Use of Authentic Materials in the Teaching of Reading. *Journal of the Reading Matrix*, VI (2) 60-69.
- Borg, W. R., & Gall, M. D. (1989). *Education Research*. New York: Longman.
- Day, J. & Krzanowski, M. (2011). *Teaching English for Specific Purposes: An Introduction*. Cambridge: Cambridge University Press.
- Dudley-Evans, T. & St. John M. (1998). *Developments in English for specific purposes*. Cambridge: Cambridge University Press.
- Gass, J. (2012). Needs Analysis and Situational Analysis: Designing an ESP Curriculum for Thai Nurses. *English for Specific Purposes World*, XII (36) 1-21.
- Hadjiconstantinou & Nikiforou. (2002). *ESAP courses: An innovative vista in language learning. From needs analysis to evaluation*. Volume 12: 1-15.
- Harrison, C. (2004). *Understanding Reading Development*. London: Sage.
- Heica, Y. & Abdat. (2013). Teaching Reading for Specific Economic Purposes: Identifying Criteria for Text Selection. *English for Specific Purposes World*, XIV (39) 1-11.
- Howard, J. & Major, J. (2004). Guidelines for Designing Effective English Language Teaching Materials. *The TESOLANZ Journal*, XII, 101-109.
- Hutchinson, T & Waters, A. (1986). *English for Specific Purposes: A Learning-Centered Approach*. Cambridge: Cambridge University Press.

- Koamesakh, A. (2011). *English Reading Material Development for Students of Theology*. Medan: State University of Medan.
- Kusuma, P.B. (2013) *Developing an English Speaking Material for the Grade Eleven Students of Automotive Engineering at SMK Sanjaya Ngawen in the Academic Year 2013 – 2014*. Yogyakarta: Yogyakarta State University.
- Manurung, M. S. P. (2010). *ESP Materials for Students of Informatics Management and Computer Academy*. Medan: State University of Medan.
- Masoumpanah, Z. & Tahririan, M. H. (2013) Target Situation Needs Analysis of Hotel Receptionists. *English for Specific Purposes World*, XIV (40) 1-19.
- Matondang, M. K. D. (2011). *Developing ESP Materials for Students of Law Faculty*. Medan: State University of Medan.
- Nuttal, C. (1996). *Teaching Reading Skill in Foreign Language*. 2nd Edition. Oxford: Heinmann.
- Pardiyono. (2007). *Pasti Bisa!: Teaching Genre-Based Writing*. Yogyakarta: ANDI.
- Seright, L & Thomson, J. (1986). Developing Reading Materials for Advanced ESL Learners. *TESL Canada Journal/Revue TESL DU Canada*, I (1) 267-277.
- Sultana, S. (2013) Design of Materials and Tasks for Making ESP Classes Interactive. *English for Specific Purposes World*, XIII (37) 1-7.
- Tankersley, K. (2003). *The Threads of Reading: Strategy for Literacy Development*. Alexandria: ASCD.
- Tomlinson, B. (1998). *Materials Development in Language Teaching*. Cambridge: University Press.
- Wahyudi, R. (2014). New Insights of ESP from Indonesian Islamic University: Lessons from Textbook Evaluation and Ethnography as Method. *English for Specific Purposes World*, XV (44) 1-23.
- Wang, M. & Goodman, D. (2013). The design and Practice of English Textbook for Restaurant. *English for Specific Purposes World*, XIV (38) 1-27.