LIST OF TABLES

Table 2.1. Syntax of Cooperative Learning Model 21
Table 2.2. Implementation Steps of Cooperative Learning TPS Type 23
Table 2.3. Implementation Steps of Cooperative Learning STAD Type 27
Table 2.4. Comparison between TPS and STAD 29
Table 3.1. Rubric Scoring of Problem Solving Ability 34
Table 3.2. Criterion of Student’s Problem Solving Ability 35
Table 3.3. The Criterion of Reliability 37
Table 3.4. The Research Planning 37
Table 4.1. Difference Data Pre-test and Posttest of Student Mathematics Problem Solving Ability of Experiment Class I and experiment Class II 44
Table 4.2. Difference Pre-test and Posttest experiment Class I and Experiment Class II 46
Table 4.3. Hypothesis Test of Student’s Mathematics Problem Solving Ability 47