

ABSTRAK

Siregar, Henri (2005). Hubungan Tingkat Demokratisasi Kepemimpinan dan Kecerdasan Emosional dengan Kinerja kepala sekolah SMA Negeri di Kota Medan, Program Pascasarjana, Universitas Negeri Medan, Januari 2005.

Penelitian ini bertujuan mengkaji : (1). Hubungan tingkat demokratisasi kepemimpinan dengan kinerja kepala sekolah SMA Negeri di Kota Medan, (2). Hubungan kecerdasan emosional dengan kinerja kepala sekolah SMA Negeri di Kota Medan, dan (3). Hubungan tingkat demokratisasi kepemimpinan dan kecerdasan emosional secara bersama-sama dengan kinerja kepala sekolah SMA Negeri Kota Medan. Populasi penelitian ini adalah kepala SMA Negeri di Kota Medan yang berjumlah 21 orang. Sampel penelitian ini berjumlah 10 kepala sekolah, dan diambil secara proporsional acak berstrata. Responden penelitian ini berjumlah 30 orang yang diambil dari guru. Untuk pengumpulan data variabel (X_1 , X_2 dan Y) digunakan instrumen berbentuk angket dengan skala Likert yang terdiri atas lima opsi. Temuan penelitian ini menunjukkan bahwa : (1). Rata-rata skor tingkat demokratisasi kepemimpinan kepala SMA Negeri di Kota Medan termasuk kategori "cukup" (80%) (2). Rata-rata skor kecerdasan emosional kepala sekolah (X_2) termasuk kategori "cukup" (63,33%), (3). Rata-rata skor kinerja kepala sekolah SMA Negeri (Y), termasuk kategori "cukup" (50%) dan "rendah" (50%), (4). Persamaan regresi ganda $Y = 41,12 + 0,02 X_1 + 0,54 X_2$, (5). Terdapat hubungan yang signifikan antara tingkat demokratisasi kepemimpinan dan kecerdasan emosional secara bersama-sama dengan kinerja kepala sekolah SMA Negeri di Kota Medan, dengan $R = 0,51$, dan (6). Besarnya sumbangan relatif dan efektif tingkat demokratisasi kepemimpinan terhadap kinerja kepala sekolah SMA Negeri Medan masing-masing 1,78% dan 0,91%, dan besarnya sumbangan relatif dan efektif kecerdasan emosional terhadap kinerja kepala SMA masing-masing adalah 98,22% dan 49,98%. Disimpulkan bahwa semakin tinggi tingkat demokratisasi kepemimpinan dan kecerdasan emosional kepala sekolah, semakin baik kinerja kepala sekolah SMA Negeri di Kota Medan.

MILIK PERPUSTAKAAN
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ABSTRACT

Siregar, Henri, (2005). The Correlation Between the Degree of Democratization Leadership and Emotional Intelligence and The Performance of Principal of State Senior High School in Medan. Graduate Program, Medan State University, 2005.

This study is aimed to find out : (1). The correlation between the degree of democratization leadership and the performance of principal of State Senior High School in Medan. (2). The correlation between emotional intelligence and the performance of principal of State Senior High School, in Medan and, (3). The simultaneously correlation of the degree of democratization leadership and emotional intelligence with the performance of principal of State Senior High School in Medan. The population for this study were 21 principals of State Senior High School in Medan but only 10 of them were taken-by applying proportional stratified random sampling as the sample of population. Besides the principals, there were 30 teachers selected as the respondents of this study. The instruments for taking the data X_1 , X_2 and Y were questionnaires. The questionnaires' items consist of five options which in turn counted by applying likert scale. The findings show : (1). The average score of the degree of democratization leadership of principal of State Senior High School in Medan is fair (80%). (2). The average score of emotional intelligence of principal (X_2) is fair (63,33%). (3). The average score of the performance of principal of State Senior High School (Y) is fair (50%) and bad (50%). (4). The multiple regression is $Y = 41,12 + 0,02 X_1 + 0,54 X_2$. (5). There is simultaneously significant correlation between the degree of democratization leadership and principal of State Senior High School in Medan with $R = 0,51$ and, (6). The degree of relative and effective contribution of democratization leadership to the performance of principal of State Senior High School in Medan are 1,78% and 0,91% and the degree of relative and effective contribution of emotional intelligence to the performance of principal of State Senior High School in Medan are 98,22% and 49,98%. Based on this, it can be concluded that the higher is the democratization leadership and emotional intelligence applied, the better is the performance of principal of State Senior High School in Medan will be gotten.