## **ACKNOWLEDGEMENT**

First of all, the writer would like to praise and express the greatest gratitude to Almighty God, **Jesus Christ**, for His wonderful grace and merciful love during studying at English Applied Linguistics Study Program of Postgraduate School, and especially for His blessing during writing this thesis which entitled "Question Construction in Relation to Pragmatic Strategies in Courtroom Cross-Examination in Medan".

On this occasion, the writer also would like to give gratitude to those people who have helped him to finish this thesis and involved during studying at Postgraduate Program at State University of Medan.

- Prof. Dr. Syawal Gultom, M.Pd., as the daily rector of State University of Medan, for the opportunity, so the writer could study in that university.
- 2. Prof. Dr. Bornok Sinaga, M.Pd., as the director of postgraduate program at State University of Medan for the opportunity and the participation on character building university in Postgraduate School Program in State University of Medan.
- 3. Dr. Rahmad Husein, M.Ed., as the Head of English Applied Linguistics Study Program, and also as the examiner in this thesis for his wonderful suggestion, thought, and motivation.
- 4. Dr. Anni Holila Pulungan, M.Hum., as the Secretary of English Applied Linguistics Study Program, and as the lecturer at postgraduate program, for her wonderful thought and motivation.
- Dr. Siti Aisyah Ginting, M.Pd., as the advisor I, and Dr. T. Tyrhaya Zein,
  M.A., as the advisor II, for their wonderful thought, suggestion, motivation to

- finish this thesis, and for their much kindness which cannot be expressed by words.
- 6. Prof. Amrin Saragih, M.A., Ph.D., and Dr. Eddy Setia, M.Ed., as the examiners in this thesis for their wonderful suggestion, thought, and contributions to make this thesis better.
- 7. Prof. Dr. Busmin Gurning, M.Pd., Prof. Dr. Berlin Sibarani, M.Pd., and other lecturers during following the lecturing from them, for their wonderful teaching during studying at Postgraduate School Program.
- 8. Mr. Bamböwö Laiya, M.A., as the founder of Yayasan Pendidikan Nias Selatan, for his great help and support, so the writer could finish his magister program at State University of Medan.
- 9. Mrs. Sitasi Zagötö, M.A., as the Coordinator of STKIP Nias Selatan, STIE Nias Selatan, and STIH Nias Selatan for her great motivation and support.
- 10. Beloved parents, daddy and mommy, brother and sisters for their prayer, motivation, and support during studying at postgraduate program at State University of Medan.
- 11. Saniago Dakhi, S.Pd.,M.Hum., and Restu Damai Laia, S.Pd., M.Pd., for their motivation and supports during studying at Postgraduate Program at State University of Medan.
- 12. His mates: Melisa Hutabarat, Anisa Panggabean, Winda Sinambela, Yusi Panggabean, Riswan Zega, Selamat Husni, Evin Hutasoit, Herawati Bukit, Orli Tumanggor, Kiky Wardhani, and other mates during studying at Postgraduate Program at State University of Medan for their motivation and togetherness during studying.

13. To all people who have been involved during studying and writing this thesis for their helps and kindness.

The writer believes that there are lots of weaknesses. Therefore, the constructive suggestions are expected from the readers to make this writing better. May God always bless us.

