LIST OF CONTENT

	Page
Agreement Sheet	i
Biography	ii
Abstract	iii
Preface	iv
List of Contents	vi
List of Figure	ix
List of Table	x
List of Appendix	xi
CHAPTER I INTRODUCTION	
1.1 Research Background	1
1.2 Problem Identification	6
1.3 Limitation Problem	6
1.4 Problems Formulation	7
1.5 Research Objectives	7
1.6 Research Benefits	7
1.0 Research Benefits	/
CHAPTER II LITERATURE REVIEW	
2.1 Learning Definition	9
2.2 Definition of Learning Model	10
2.3 Learning Purpose	10
2.4 Learning Activities	11
2.5 Learning Outcomes	12
2.6 Definition of Science	13
2.6.1 Importance of Science Teaching	14
2.6.2 Approaching to Science Teaching	15
2.6.3 Process of Science	16
2.7 Conventional Learning Model	17
2.7.1 Step of Conventional Learning	17
2.7.2 The Advantage and Disadvantage of Conventional Learning	18
2.8 Problem Solving Competency	19
2.8.1 Creative Problem Solving (CPS) Learning Model	20
2.8.2 Families of Model of Teaching	22
2.8.2.1 The Imformation Processing Model	23
2.8.2.2 Personal Model	24
2.8.2.3 The Social Interaction Models	24
2.8.2.4 Behavior Modification as a Source	25
2.8.3 Mindset	26

2.9 Teaching Material	29
2.9.1 Density	29
2.9.2 Hydrostatic Pressure	29
2.9.3 Pascal's Law	32
2.9.4 Archimedes Principle	33
2.10 Thinking Frame Work	36
2.11 Action Hypothesis	36
CHAPTER III RESEARCH METHOD	
3.1 Research Location and Research Time	37
3.2 Population and Sample of the Research	37
3.2.1 Population of Research	37
3.3.2 Sample of Research	37
3.3 Research Variable	37
3.3.1 Independent Variable	38
3.3.2 Dependent Variable	38
3.4 Type and Research Design	38
3.4.1 Type of Research	38
3.4.2 Design of Research	38
3.5 Research Instrument	39
3.5.1 Validity Test	40
3.6 Research Procedure	40
3.6.1 Observation	42
3.8 Data Analysis Techniques	45
3.8.1 Determine Average Value	45
3.8.2 Determine Standard Deviation	45
3.8.3 Determine Variants	46
3.8.4 Normality	46
3.8.5 Homogenity	47
3.8.6 Hypothesis Test	47
3.9 Indicators of Success	51
CHAPTER IV RESULT OF RESEARCH AND DISCUSSION	
4.1 Result of Research	52
4.1.1 Pre-test Score of Student in Experiment and Control Class	53

4.1.2 Data Analysis of Pre-Test	54
4.1.2.1 Normality Test of Pre-Test Data	54
4.1.2.2 Homogeneity test of Pre-test Data	55
4.1.2.3 Hypothesis Test of Pre-test Data	55

4.1.3 Post-Test Score of Students in Experiment Class and Control Class 56

4.1.3.1 Data Analysis of Post-Test	57
4.1.3.2 Normality Test of Post-Test Data	57
4.1.3.3 Homogeneity test of Post-test Data	58
4.1.3.4 Hypothesis Test of Post-test Data	58
4.1.4 Distribution of Bloom's Taxonomy	59
4.1.5 Observation of student's learning activities	61
4.2 Discussion	61
CHAPTER V CONCLUSION AND SUGGESTION	
5.1 Conclusion	69
5.2 Suggestion	70
REFERENCES	71