

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

5.1. Conclusions

Based on the data analysis, there are some important points that can be concluded, they are:

1. From the six types of insertion code mixing, it was found that the teachers of the third grade at SDN 093 Gunung Tua only used three types of code mixing, they are word insertion, phrase insertion, and clause insertion. The clause insertion takes the most often insertion that is used by the teachers, it takes 46% while phrase insertion takes 32%, and the most seldom insertion that is used is word insertion which takes only 22%.
2. The realizations of word insertion code mixing dominantly realized as the communication strategy for the teachers, for example like the code mixing realized when teachers wanted to make a command or a question to the students, then it also realized when they wanted to ensure or repeat again the earlier explanation. The code mixing also realized when the teachers translated the explanation from Indonesian to Mandailing language, they did this to make the students easier to get what they meant. Another realization of code mixing is when the teachers spoke with the people from another city,

they realized the code mixing, they mixed the Mandailing language and Indonesian language so their identity as Mandailing people can be shown.

3. Based on the result of data analysis, it was found some reasons why teachers used code mixing, the reasons happened based on some factors of code mixing, they are: a. speaker partner, b. bilingual or multilingual, c. prestige, d. absence of vocabulary, and the last is because of the situation. The bilingual takes the most dominant reasons why they use code mixing.

5.2. Suggestions

In line with this research, some important suggestions are required to the other students, the next researchers, and the education authority, they are as the followings:

1. Since this research was conducted only in 30 days, it is suggested to the other students or the next researchers to conduct a longer research to get the better result. The researcher suggests to investigate another types of code mixing which occurs in the school interaction.
2. To other students and other researcher, it is suggested to find out a new phenomena of code mixing in another context so it will produce a newest findings of the realization of code mixing.

3. To the education authority, it is suggested to analyze the prior knowledge of students' language before making a rule, so the rule can be run effectively.

