

CHAPTER V

CONCLUSION AND SUGGESTION

5.1. Conclusions

From the data and findings in the previous chapter, it concluded that:

1. The levels of grammatical intricacy in the reading texts of “The World 2, English for Senior High School textbook Grade XI published by Yudhistira” were low, and for the levels of lexical density in the reading texts were low, medium and high.
2. The way of grammatical intricacy levels distributed among the types of text in the reading texts of the world 2, English textbook were through the total number of clause complexes and simple clauses which were available in reading text of the World 2, English textbook and the way of lexical density levels distributed among the types of text in the reading texts of the world 2, English textbook were through the total number of content carrying words (nouns, verb, adverbs and adjectives) and lexical items which were available in reading text of the world 2, English textbook.
3. The reasons why the grammatical intricacy and lexical density were distributed in their ways were because of the genre and the topic of each reading text.

5.2. Suggestions

Dealing with the findings of the research, suggestions are stated as following:

1. It is suggested to the textbook’s writer to write the reading text in the textbook which low grammatical intricacy and lexical density in order to make the students easier in comprehending the text. Because in

comprehending a text, the students are required not only to comprehend the content of the text, but also the structure or grammar. Which low grammatical intricacy and lexical density, students are expected to understand both of them at a time.

2. It is suggested to the next researcher who are interested in textbooks research that furthers research should be conducted to find out whether there are other significant grammatical intricacy and lexical density of the text according to specific field, because grammatical intricacy and lexical density of the text are important to analyze in order to know the efficiency of the textbook in the classroom instruction.
3. It is suggested to the teachers to choose the appropriate and familiar topic of reading text to make the students easier in comprehending the reading text.