

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusion

After analyzing the transitivity involving process, participant, and circumstance in Sara Crewe's main character in the Little Princess Novel, some conclusions could be drawn as :

1. The six types of process were found in the Sara Crewe's dialogue, they are Material, Mental, Relational, Behavioural, Verbal and Existential Process. The types of participants that used in Sara Crewe's dialogue were Actor, Goal, Senser, Phenomenon, Token, Value, Carrier, Attribute, Possessor, Possessed, Behavior, Sayer, Verbiage and Existent. The types of circumstance that were found in Sara Crewe's dialogue were Extent, Location, Manner, Contingency, Accompaniment and Role.
2. The most dominant of process used in Sara Crewe's dialogue is Relational Process (31,82%), Participant is Actor (14,11%) and Circumstance is Location (41,02%).
3. As stated previously, Relational Process is construed being and relation among entities through Identification and Attribution (Saragih2005:4). This process stresses on defining something. In this case, Sara Crewe utterances mostly contain sentences that define something as she speaks to other characters. This is also another explanation of the reason to put Relational Process as the dominant process in this novel. The actor was the dominant participant because it was one of the participants who did something or action.

As we know that Sara Crewe did all of things as student and servant as the main character. Location came out as the most dominant on in circumstance because as the part of the transitivity system, this novel uses circumstances mostly as the adverb of places that tells about the places or situation in which the characters describe in their speeches. In this case, the adverb of places that is dominantly used by the author is considered as Location.

B. Suggestion

1. Theoretically, it was expected to be one of the sources improving transitivity system studies.
2. Practically it was expected for:
 - a. The study could be used as references to other researcher who want to do the research about transitivity system.
 - b. For the university students, as their references in learning transitivity system.