ABSTRACT

Nasution, Saddam Sanwari, 2103321040. The Effect of Using Comic Strip as Teaching Media on Students’ Writing Narrative Text. A Thesis: English Department. Faculty of Languages and Arts, State University of Medan. 2016.

This Study deals with the effect of using comic strip as teaching media on students’ ability in writing narrative text. The population of the study was the 2016/2017 academic year first semester grade X students of SMA Nusantara Lubuk Pakam. The sample was two classes, namely X1 and X2, with 60 students selected by applying cluster sampling. The sample consisted of two groups, Experimental group (X2), taught by applying comic strip as teaching media and control group (X1), taught without applying comic strip as teaching media. The data of this research were the students’ score of writing narrative text which were taken by two tests, pre-test and post-test. The calculation showed that the coefficient of the test was 0.89, it showed that the test was reliable. The data were analyzed by using t-test formula to show the effect of applying comic strip as teaching media on students’ writing narrative text. Based on the analyzing of the data, the finding indicated that t-observed was higher that t-table (4.01>1.6718) at the level of significance 0.05 and the degree of freedom (df) 58. It means that applying comic strip as teaching media significantly affected on the students’ writing narrative text.

Keyword: Comic Strip as Teaching Media, Writing Narrative Text