CHAPTER V

CONCLUSION AND SUGGESTION

Based on the result and analysis of the reserch in the previous chapter, some conclution remarks and suggestion are as follows.

A. Conclusion

- 1. The existing English reading materials do not appropriate to the fifth grade elementary. The fifth grade elementary students need to be taught about descriptive text but the existing English reading materials do not display that. Because of this problem, the existing English reading materials are not related to the students' need. The students need the materials that are designed by authentic materials based on problem based learning. In teaching and learning process, the students are more active and get more enthusiasm in learning reading and this impact to the students' score.
- 2. New English reading materials are designed through problem based learning. The problem based learning is provided by group activity, so that the students are more active while learning English. In order to rich the students' vocabulary, the materials are designed by done the activity of to find out the meaning of the words to the library and the words should be related to the topic and to make sure the students more understand and can apply what they have already got from the material to their daily life, the text should also use the new vocabulary.

B. Suggestion

In line with the conclusion above, some points suggested such as.

- It is suggested that the English teacher should teach the English reading materials that the contents are related to the students' need and provide appropriate English materials for students in order to fulfill the students' need.
- It is suggested that the development materials should consider and concern to the students' need and background and relate the materials to the students' real life.
- 3. It is suggested that the learning materials should design in such way such as problem based learning in order to make the students understand the materials and can apply what the students already taught into their real life.