

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

#### **A. Conclusion**

The students of SMP Muhammadiyah 7 Medan needed reading materials which could support their learning activity and environment. After analyzing the data from syllabus, lesson plan and textbook, the writer found that the existing materials were not in line with syllabus and lesson plan which demanded the materials related to the students' environment. English is included content area reading which uses technical vocabularies and most of them are odd for the students. Therefore, the reading materials developed based on content area which focused on strengthen the vocabularies by giving glossary or related picture.

The English reading materials should be developed through 6 phases, they were; 1) Gathering information and data, 2) Analyzing data, 3) Designing materials, 4) Validating new materials by experts, 5) Revising materials based on experts' suggestion, 6) Revised-developing reading materials (final product).

These developed materials are based on their English proficiency which is for Junior High School students in grade VIII.

#### **B. Suggestion**

In relation to the conclusion above, the writer suggested the institution, English teachers and other researchers.

For the institution, they should find the books which proper to the students' proficiency. The number of references of English reading materials had to be increased to ease the students learning English. Institution also should consider

the syllabus when choosing textbook for school. Institution should choose textbook which agree with the syllabus from government.

For teacher, he or she should regularly analyze the students' needs and proficiency to choose the most appropriate and best materials for students. The learning process can be successful if the reading materials were useful for the students' daily life and learning environment. And appropriate materials can motivate students to gain their achievements.

Last is for other researcher, those should find many references to support in developing reading materials. The open questions of questionnaire should be considered to give the students' chance to express their wants in new reading materials.