LIST OF FIGURES

	Pages
Figure 2.1 Chart of Conceptual Framework	
Figure 4.1 The most frequently used categories of indirect influence teacher talk	
Figure 4.2 The most frequently used categories of direct influence teacher talk	
Figure 4.3 Categories of indirect influence teacher talk that can affect the students' learning process	
Figure 4.4 Categories of direct influence teacher talk that can affect The students' learning process	