

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the result of this study, it was found that there was a significant effect of using PLAN (Predict, Locate, Add, Note) strategy on the students' reading comprehension of argumentative text. The researcher found that the students' comprehension taught by using PLAN (Predict, Locate, Add, Note) strategy was higher than the students' comprehension taught without PLAN (Predict, Locate, Add, Note) strategy. It was indicated from analyzing the data statistically that the result of calculation of t_{observed} value 5.83 was higher than t_{table} (2.00) at the significance level of 0.05, which implied that the Alternative Hypothesis (H_a) was acceptable.

After analyzing the data, it was found that the students' score in comprehending argumentative text was significantly affected by using PLAN (Predict, Locate, Add, Note) strategy. The using of PLAN (Predict, Locate, Add, Note) strategy has improved the students' reading comprehension of argumentative text than by using control group .

As the pre-test and the post-test were done. The students' scores in experimental group were more secced to pass the minimum standard level than in control group. Therefore, it is concluded that there is a significant effect of Using PLAN (Predict, Locate, Add, Note) strategy on students' reading comprehension of argumentative text.

B.Suggestion

The findings of this study have showed that the using of PLAN (Predict, Locate, Add, Note) strategy have improved the students' comprehension of argumentative text. Based on the conclusion given, the writer suggest that :

1. English teacher should apply PLAN (Predict, Locate, Add, Note) strategy in their teaching learning process so that they can improve their students reading comprehension because this strategy is designed as a way to develop their active students' prior knowlegde that related to the reading text. So it is expected for the students to understand the text easily.
2. students should apply this learning strategy in comprehending a text because it can stimulate students' critical thinking when the students relate their background knowledge with reading text. Therefore, the students will find by using PLAN (Predict, Locate, Add, Note) strategy is easier to comrehend text.
3. The readers who are interested for further study related to this research should explore the knowledge their understanding about how to improve reading comprehension and search another references.