CHAPTER V
CONCLUSION AND SUGGESTION

A. Conclusion

This study was conducted to describe out the readability of the English reading texts which consist of descriptive, recount and narrative texts in English in Focus, English on Sky 2, and English for Junior High School VIII for the grade VIII students in Medan in the academic year of 2015/2016 by using The Dale and Chall Original Formula. The readability of the six representative texts in English in Focus textbook indicates that the texts are appropriate for the eighth grade students since it’s level is for the seventh and eighth grade. The readability of the six representative texts in English on Sky and English for Junior High School VIII indicate that the reading texts in both English on Sky and English for Junior High School VIII textbook are too easy for the eighth grade students since the textbooks’ level is for the fifth and sixth grade.

B. Suggestion

The following are the suggestion for English Teachers, Researchers of Textbooks and other Researcher

1. For English Teachers

It is recommended for English teachers to understand and to know the readability of the reading materials given to their students. Teacher should
find reading materials which are appropriate for the students. Appropriate reading materials can help the students to improve their reading comprehension.

2. For Researchers of Textbooks

The researchers of textbook should give more concern about the readability of the reading materials in the textbooks that they research. They should match the readability of the reading materials to the target students. It is better if the writers can provide information about the readability of the reading texts in the textbook.

3. For Other Researchers

There are many other textbooks offered by other publishers and also there are other types of readability tests and other readability formulas. The other researchers can use them as the subject of the research and type of test to implement in the research. The writer hopes that this research can give more information for further research.