A. Conclusion

Based on the result of the study a number of conclusions could be stated. Those are:

1) The english writing materials which is appropriate to Senior high school in SMA PEMBANGUNAN GALANG is English writing materials that related to syllabus and students’ need. The ten grade students of Senior high school need english writing materials because they want to improve their ability in writing and master writing skill. The English writing materials should be developed due to students’ need and level. The functional materials developed is based on the real life situation to meet Senior High School students’s need in writing skill. The English writing materials should be developed through 6 phases, they were; 1) Gathering information and data, 2) Analyzing data, 3) Designing materials based on the needs analysis, 4) Validating the new writing materials by experts (English subject teacher and English lecturer), 5) Revising the new writing materials based on experts’ suggestions, and 6) Final product.
B. Suggestion

1. Teacher

   Teachers should consider the students’ needs to choose the learning materials. The learning process can be successful if the writing materials were useful for their daily life and learning environment. The teachers should develop the writing materials if they found the materials were not suitable for the students of Senior High School.

2. Institution

   The institution should supervise the teachers and ensure them that the writing materials supported the students’ level. The institution also should find the books which match to the students’ need. The number of references of English writing materials had to be increased to ease the students learning English and Global knowledge at the same time.

3. Other researcher

   Other researchers should find many references to support in developing writing materials. The open questions of questionnaire should be considered to give the students’ chance to deliver their wants in new writing material.