

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

After conducting this research, the writer found some conclusions follow:

1. This research presents the English listening materials of narrative text which are suitable to the basic competencies and learning indicators in syllabus, students' needs and supports by the result of experts' judgement. The materials designed are about legends namely, Lake Toba, Simalungun, and The Hanging Stone which are shown in printed and audio version. The printed version involved the transcript of the text and the tasks of listening comprehension, while in the printed version involved the recording of the text. The tasks of each material were constructed by considering the learning indicator and students' needs. The result is considered as good materials which has the general mean 4.16 and can be used by the teachers in senior high school.
2. The materials were designed by applying some phases of R&D method. They are need analysis, gathering information, designing materials, validating materials, revising materials and final product. The first phase is need analysis which is aimed to find the students' needs and interests towards the English listening materials. The second is gathering information from the syllabus and book used by the school. In this phase, researcher lists the competencies of learning narrative text then writes the indicators. The third phase is designing

the materials based on the result of need analysis and information gathered. The fourth phase is validating the materials to two experts in order to produce a better quality of materials designed. The fifth phase is revising the materials where the materials revision was conducted. The last phase is writing final draft or final version of materials designed which the revised materials would be the final version which presented and ready to apply in senior high school specifically for MAN Pematangsiantar.

B. Suggestions

1. Teachers

As the key of teaching-learning process, teachers are suggested to design their own materials which are suitable to the students' needs and syllabus. It would be better not to always rely on the book provided. English teachers are suggested to apply listening materials to the students in order to motivate the students to be interested in learning English, specifically listening.

2. Institutions

The institutions have to consider the book chosen and recheck the book whether match or not to the syllabus. The institutions are also suggested to facilitate the school to have language laboratory and supervise the teachers in teaching by using their own materials.

3. Other Researchers

The researcher suggests the other researchers who are interested in this topic to conduct further studies on designing listening materials. They are also expected to find the other characteristics of appropriate learning materials based on the students' need especially in designing English listening materials.