CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

Based on the result of the data analysis, it showed that using concept sentence technique significantly affects on the students’ achievement in writing narrative text. It is found that the mean score of the students was taught by using concept sentence technique was higher than by using lecturing technique (18.14> 7.2). It was also proved by the result of t-test which showed that the value of t-observed (5.31) was higher than the value of t-table (2.02). It means that the null hypothesis is rejected and alternative hypothesis was accepted. So it could conclude that there was significant effect of using concept sentence technique on the students’ achievement in writing narrative text.

B. Suggestions

In line of the conclusion of the study, some suggestions are offered to the English teacher that it is wiser to apply concept sentence technique because it helps the teacher to be more creative in teaching writing narrative text. And also it is suggested to the students guided by the teacher to apply concept sentence technique in order to improve their creativity in writing a text especially in writing narrative text. In addition, it is expected to the readers who are interested in dealing with this study so that they have a good understanding to support their study.