CHAPTER V
CONCLUSION AND SUGGESTIONS

A. Conclusion

The mean of control and experimental group in the post-test score are 48.7 and 70. The number of students for each group is 30. It means that the mean score of experimental group is higher than those of control group.

The result of calculation of t-test shows that the score of t-observe (3.004) < the score of t-table (2.000). It means that the null hypothesis (Ho) is rejected and the alternative hypothesis (Ha) is accepted. So, from the calculation of the data, it can be concluded that wordless picture book media significantly affects the students’ achievement in writing narrative text.

B. Suggestions

The researcher point out some suggestions as following:

1. The English teachers apply Wordless Picture Book media on their English Teaching because these media help the students in understanding the narrative text much better.

2. The students to involve actively in this because it facilitates them to share ideas and information before they write. Than by applying of Wordless Picture Book media, the students can write narrative text.

3. To other researchers, Wordless Picture Book media can apply to other skills and other genre to prove the benefit for educational purposes.